DOCUMENT RESUME

ED 265 130 SP 026 973

AUTHOR Whitmer, Sylvia P.; Hull, Lorraine
TITLE A Complete Bibliography of Middle School Materials.
INSTITUTION Michigan Association of Middle School Educators, East Lansing.
PUB DATE 83
NOTE 88p.; For a bibliography update, see SP 026 970.
AVAILABLE FROM N.A.M.S.E. Executive Director, Michigan State University, 418 Erickson Hall, East Lansing, MI 48824-1034.
PUB TYPE Reference Materials - Bibliographies (131)

EDRS PRICE MF01 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS *Junior High Schools; *Middle Schools; Student Characteristics; Teacher Characteristics; Teacher Education

ABSTRACT

This four-part bibliography lists approximately 75 books, 300 papers, dissertations, and reports, 700 journal and magazine articles, and two filmstrips dealing with middle schools. The bibliography is alphabetized by author, and sources are identified. Topics covered in the bibliography include: middle school curriculum; surveys of the quality and other characteristics of middle schools; problems of middle school students; and middle school teachers. (CB)

**********
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
**********

ED265130

# MIDDLE SCHOOL BIBLIOGRAPHY

*Published By*
**MICHIGAN ASSOCIATION OF MIDDLE SCHOOL EDUCATORS**

"PERMISSION TO REPRODUCE THIS MATERIAL IN MICROFICHE ONLY HAS BEEN GRANTED BY

L. Romano

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

U.S. DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☑ This document has been reproduced as received from the person or organization originating it.
☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official NIE position or policy.

SP 026973

# A COMPLETE BIBLIOGRAPHY OF MIDDLE SCHOOL MATERIALS

Completed by
Sylvia P. Whitmer

Produced by
Lorraine Hull

M.A.M.S.E
Executive Director
Michigan State University
418 Erickson Hall
East Lansing, Michigan 48824-1034
1983

MICHIGAN ASSOCIATION OF MIDDLE SCHOOL EDUCATORS

# Bibliography

January 1983

TABLE OF CONTENTS


| Section | | Page |
|---|---|---|
| I | Books | 1 |
| II | Paper, Dissertations and Reports | 6 |
| III | Articles (Journals and Magazines) | 34 |
| IV | Filmstrips and Cassettes | 81 |

I Books

Alexander, W., Williams, E., Compton, M., Hynes, V., and Prescott, D., The Emergent Middle School, New York, New York, Holt, Rinehart, and Wintson, Inc., 1968.

Alexander, W., Williams, E., Compton, M., Hynes, V., and Prescott, D., The Non-Graded School Analysis and Study, New York, Harper and Row, 1967.

Alexander, W. and George, P., The Exemplory Middle School, New York: Holt, Rinehart, and Winston, 1981.

Anderson, R. H., Teaching in a World of Change, New York, Harcourt, Brace, and World, Inc., 1966.

Arth, A. and Lounsburg, J., The Middle School Primer, University of Wyoming, Laramie, Wyoming, 1981.

Atkins, N. P., The Middle School, Columbus, Ohio, The Ohio State University Press, College of Education, 1968.

Barnett, H. C., Innovation: The Basis of Cultural Change, New York, McGraw-Hill Book Company, Inc., 1953.

Barnett, Lawrence J., and others, eds., School in the Middle: Divided Opinion on Dividing Schools, New York, Center for Urban Education, 1968.

Barrett, T., and Smith, R., Teaching Reading in the Middle Grades, Atlanta, Georgia, Addison-Wesley, 1975.

Benish, J. (ed.), A Comprehensive Middle School Bibliography, Charleston, West Virginia Department of Education, 1980.

Blyth, W. A. L., and Derricott, R., The Social Significance of Middle School, Balsford, England, 1977.

Bondi, J., Developing Middle Schools, New York, MSS Information Corporation, 1972.

Bossing, Nelson L., and Cramer, Roscoe V., The Junior High School, Boston, Houston-Mifflin, 1965.

Bryan, Clifford, and Edsel, Erickson, Structural Effects on School Behavior: A Comparison of Middle School and Junior High Programs, Grand Rapids, Michigan, Grand Rapids Public Schools, 1970.

Burrows, John, The Middle School: High Ideal or Dead End, London, Woburn Press, 1976.

Compton, M. F. (Ed.), A Source Book for the Middle School, Athens, Georgia, Education Associates, 1978.

Conant, James B., Education in the Junior High School Years: A Memorandum to School Boards, Princeton, New Jersey, Educational Testing Service, 1960.

Curtis, T. E., and Bidwell, W. W., Curriculum and Instruction for Emerging Adolescents, Atlanta, Georgia, Addison-Wesley, 1977.

Devita, J., Pumerantz, P., and Wilklow, L., The Effective Middle School, New York, Parker Publishing Company, 1970.

Doda, N. Teacher to Teacher, Ommi Press, Macon, Georgia, 1981. (Copyright 1981 by National Middle School Association, Fairborn, Ohio.)

Edwards, R., The Middle School Experiment, Boston, Massachusetts, Routledge and Kegan, 1972.

Eichhorn, D. H., Middle School, Columbus, Ohio, The Ohio State University Press, College of Education, 1968.

Epstein, H. T., "Growth Spurts During Brain Development: Implications for Educational Policy." In J. S. Chall and A. F. Mirsky (Eds.) Education and the Brain, Seventy-seventh Yearbook of the National Society for the Study of Education (NSSE), 2, Chicago; University of Chicago Press, 1978.

Faunce, Roland G., and Clute, Morrell J., Teaching and Learning in the Junior High School, San Francisco, Wadsworth Publishing Co., 1961.

Frazier, Alexander, The New Elementary School, Washington, D. C., American Association for Supervision and Curriculum Development, 1968.

Gatewood, Thomas E., The Community Education Concept: An Operational Guide, New London, Connecticut, NEI-Croft Educational Services, 1972.

Gatewood, Thomas E., The Year-Round School: A Plan for Action, New London, Connecticut, NEI-Croft Educational Services, 1972.

George, P. S., The Middle School: A Look Ahead, National Middle School Association, Fairborn, Ohio, 1977.

Georgiady, Nicholas P., Lewis, Robert, and Romano, Louis, The Middle School: Guidelines for Educational Specifications, Chicago, Illinois, The Chicago Board of Education, 1969.

Grambs, Jean D., and Noyce, and others, The Junior High School We Need, Washington, D. C., Association for Supervision and Curriculum Development, 1961.

Grooms, Ann M., Perspectives on the Middle School, Columbus, Ohio, Charles E. Merrill Books, 1967.

Gross, Bernard Melvin, and Douglas, Harl R., The Modern Junior High School, New York, The Ronald Press Company, 1947.

Hansen, John, and Hearn, Arthur, Middle School Program, Chicago, Illinois, Rand McNally, 1971.

Havinghurst, R. J., The Middle School, Columbus, Ohio, The Ohio State University, College of Education, 1968.

Hertling, J. E., and Getz, H. G., Education for the Middle School Years, Chicago, Illinois, Scott Foresman and Company, 1971.

Hines, Vyncea, Teaching in the Middle Schools, Scranton, Pensylvania, International Textbook Co., 1968.

Hoover, K. H., Secondary/Middle School Teaching, Boston, Allyn and Bacon, 1977.

Howard, Alvin W., Teaching in Middle Schools, Scranton, Pennsylvania, International Textbook Co., 1968.

Howard, W. W., "The Case Against Athletics in the Junior High School," Schools for the Middle Years: Readings. International Textbook Company, Scranton, Pennsylvania, 1969.

Ilg, F. L., and Gessell, A., Youth: The Years From 10-16, New York, New York, Harper and Row, 1956.

Johnson, Sharon Courts, Middle Schools, Eugene, Oregon, ERIC Clearinghouse on Educational Management, University of Oregon, 1972.

Joyce, W. W., and Alleman-Brooks, J. E., Teaching Social Studies in the Elementary Middle Schools, New York, Holt, Rinehart and Winston, 1979.

Kagan, J., and Coles, R., Twelve to Sixteen: Early Adolescence, New York, W. W. Norton and Company, 1972.

Kindred, Leslie W., The Intermediate Schools, Englewood Cliffs, New Jersey, Prentice-Hall, Inc., 1968.

Kindred, L. et. al., The Middle School Curriculum: A Practitioner's Handbook, Second Edition, Allyn and Bacon, Inc., Rockleigh, New Jersey, 1981.

Klingele, W. E., Teaching in Middle Schools, New York, Allyn and Bacon, 1979.

Knox, John W., The Middle School: A Bridge Between Elementary and Secondary School - What Research Says to the Teacher, Washington, D. C., National Education Association, 1976.

Koheet, S., The Middle School, New York, National Education Association, 1976.

Leeper, Robert R., ed., Middle School in the Making: Readings from Educational Leaderships, Washington, D. C., Association for Supervision and Curriculum Development, 1974.

Lounsbury, John H., and Marani, Jean V., The Junior High School We Saw: One Day in the Eight Grade, Washington, Association for Supervision and Curriculum Development. 1964.

Lounsbury, John H., and Vars, G. F., A Curriculum Guide for the Middle School Years, New York, Harper and Row, 1978.

McCarthy, R. J., How to Organize and Operate an Ungraded Middle School, Englewood Cliffs, New Jersey, Prentice-Hall, 1967.

McCarthy, R. J., The Ungraded Middle School, New York, New York, Parker Publishing Company, 1972.

McEwin, C. K., Focus on Interscholastic Sports and the Middle School, Michigan Association of Middle School Educators, East Lansing, Michigan, 1980.

Middle School Bibliography, Michigan Association of Secondary School Principals, Lansing, Michigan, September, 1977.

Middle School Bibliography, Update 1976-1979, Michigan Association of Secondary School Principals, Lansing, Michigan, 1979.

Morrison, W., Good Schools for Middle Grade Youngsters: Characteristics, Practices and Recommendations, (Ed. by Robert Malinka), National Middle School Association, Fairborn, Ohio.

Moss, T. C., Middle School, Boston, Massachusetts, Houghton Mifflin Company, 1969.

Murphy, Judith, Middle Schools, New York, New York, Educational Facilities Laboratories, 1965.

Nickerson, N. C., Jr., Junior High Schools Are on the Way Out, Danville, Illinois, Interstate Printers and Publishers, Inc., 1966.

Noar, G., The Junior High School Today and Tomorrow, Englewood Cliffs, New Jersey, Prentice-Hall, 1961.

Overly, D. E., Kinghorn, J. R., and Preston, R., The Middle School: Humanizing Education for Youth, Worthington, Ohio, Charles A. Jones, 1972.

Partridge, J., Middle School, New York, New York, Doubleday, 1966.

Popper, S. H., The American Middle School: An Organizational Analysis, Waltham, Massachusetts, William Blaisdell Company, 1967.

Romano, Louis and William Powell, Criteria for Evaluation of Middle Schools, Michigan Association of Middle School Educators, East Lansing, Michigan, 1981.

Romano, L. G., Georgiady, N., The Middle School: Selected Reading on an Emerging School Program, Chicago, Illinois, Nelson-Hall, 1973.

Sale, L.L., Introduction to Middle School Teaching, New York, Merriel, 1979.

Schwartz, E. Terry, An Evaluation of the Transitional Middle School in New York City, New York, Center for Urban Education, 1966.

Stamm, M. L. and Nissman, B.S., Improving Middle School Guidance, New York, New York, Allyn and Bacon, 1979.

Stien, Susan, Middle Schools in Perspective, Seattle, Washington, Seattle Public Schools, 1973.

Stoumbis, George C., and Howard, Alvin W., ed., Schools for the Middle Years: Readings, Scranton, Pennsylvania: International Textbook, 1969.

Stradley, William E., Practical Guide to the Middle School, New York, Center for Applied Research in Education, 1971.

Tink, A. Kerby, and others, ed., Junior High Pressure Points in the 70's, Danville, Illinois, Interstate Printers and Publishers, Inc., 1973.

Vantil, William, and others, Modern Education for the Junior High School Years, Indianapolis, The Bobbs-Merrill Co., 1976.

Vars, Gordon F., ed., Guidelines for Junior High and Middle School Education, Washington, D. C., National Association of Secondary School Principals, 1966.

West Virginia Department of Education, A Programmatic Definition for Middle Childhood Education (2nd Ed.), Charleston, West Virginia, 1980.

West Virginia Department of Education, Standards for Middle Childhood Educational Programs, in West Charleston, West Virginia, 1978.

Wills, J. and Bondi, Joseph, The Essential Middle School, Charles Merrill, Columbus, Ohio, 1981.

Part II - A Middle School Bibliography:

Papers, Dissertations, and Reports.

Adams, Willie Gray, "Influence of Career Education on Motivation and Aspirationn of Middle School Age Educationally Disadvantaged Youth," Dissertation Abstracts International, 35(1975), 7641A (The Pennsylvania State University).

Adock, E. J., A Comparative Analysis of Vocal Range in the Middle School General Music Curriculum, Unpublished Doctoral Dissertation, Tallahassee, Florida, (Florida State University), 1970.

Aldridge, Wanda Scott, "Effects of Electronic Calculators on Achievements of Middle School Remedial Mathematics Students," Dissertation Abstracts International, 37(1977), 4078-A (University of Georgia).

Alexander, W. W., The Middle School--What is It, Paper Presented at the Conference on The Middle School Idea, Toledo, Ohio, College of Education, (University of Toledo), November 11, 1967.

Alexander, W. W. The Growing Need for Middle School Evaluation, Paper Presented at the annual meeting of the American Educational Research Association, Chicago, Illinois, April, 1974.

Alexander, W. M., A Survey of Organizational Patterns of Reorganized Middle, Schools, U. S. Department of Health, Education and Welfare, Project No. 7-D-206 (OEG-3-7-070026-5237), Washington, D. C., 1968, 91 pp.

Alexander, W. M., A Survey of Organizational Patterns of Reorganized Middle Schools: Summary, Gainesville, Florida: Univesity of Florida, 1968, 2p.

Allen, M. G., Vermont-New Hampshire Middle Grades Survey: A Report, 1980, ED 198098.

Allen, R. F. Hardee County Energy Activities-Middle School Level, Tri-County Teacher Education Center, Sebring, Florida, 1981, ED 199096.

Amick, R. L., Public Perceptions of the Tasks of a Suburban Middle and High School, Dissertation, Muncie, Indiana, (Ball State University), 1970.

Andaloro, Russ Joseph, "Components of a Junior High/Middle School Teacher Preparation Program," Dissertation Abstracts International, 37(1976), 1479A (University of Arizona.

Anderson, Barbara Gilbert, "Development and Administration of a Proposed Experimental Middle School General Music Program," Dissertation Abstracts International, 37(1976), 1890A (Florida Atlantic University).

Armistead, Roy B., Analysis and Appraisal of Elementary-Junior High Middle School Articulation Practices in Selected Schools in St. Louis County, Missouri, Doctor's Thesis, (Indiana University), 1968.

Armstrong, Marvin Cara, Jr., "A Model of an Internship for Preservice Middle School Teacners," Dissertation Abstracts International, 36(1875), 1445A (The University of Florida).

Armstrong, Shirley A., "Selected Ohio Middle Schools: An Analysis of Students' Perceptions of the Educational Environment," Dissertation Abstracts International, 36(1976), 4884A (Bowling Green State University).

Augenstein, Mildred B., "A Comparative Study of Ratings of Proposed Teacher Competencies for Middle School English," Dissertation Abstracts International, 36(1975), 52A (Florida Atlantic University).

Baker, Lansing Gregory, "A Study of Selected Variables in a Change from a Junior High School Organization to a Middle School Organization," Dissertation Abstracts International, 33(1972) 4656A (Syracuse University).

Ball, Frederick William, "The Relationships Between Elementary and Middle School Organizational Properties and the Scores of Sixth Grade Classrooms as Measured by an Instrument of Educational Process," Dissertation Abstracts International, 34(1973), 1508A (Columbia University).

Balmer, Henry Scoot, "A Study of the Variations in Value Orientation of Negro and White Lower and Middle Socio-Economic Class Students in the Fifth and Sixth Grades," Dissertation Abstracts International, 32(1972), 5464A (Syracuse University).

Barachin, Fred, A Comparative Study of Transitional Grades of Middle and Traditional School Types in Upstate New York, Ed.D. Dissertation, (State University of New York at Albany), 1971.

Barton, Ronald Rex, "A Historical Study of the Organization and Development of the Junior High and Middle School Movement, 1920-1975," Dissertation Abstracts International, 37(1976), 2682A (University of Arkansas).

Baruchin, Fred, A Comparative Study Traditional Grades of Middle and Traditional School Types in Upstate New York, Unpublished Doctoral Dissertation, (State University of New York at Buffalo), 1971.

Beauchamp, Marion Z., "A Study of Selected Variable In a Change From a Junior High School Organization to a Middle School Organization (Education, General)," Dissertation Abstracts International, 33(1972), 5401A (Syracuse University).

Bechtel, Dennis Duane, "Media Specialist Competency and In Service Education Preferences in the Junior High and Middle Schools of South Dakota," Dissertation Abstracts International, 36(1975), 3542A (University of South Dakota).

Bennie, Francis, "The Development of Learning Centers and the Construction of a Model for Learning Centers at the Elementary and Middle School Levels," Dissertation Abstracts International, 36(1976), 7741A (Hafstra University).

Benoit, Richard P., "An Investigation of Eight-Grade Student Attitudes Regarding Middle School Disciplinary Practices," Dissertation Abstracts International, 36(1976), 4137A (Florida Atlantic University).

Bentsen, Mildred G., "A Study of the Relationship between Student Centeredness of Middle School Teachers and Middle School Principals' Ratings of Successful Teachers," Dissertation Abstracts International, 36(1976), 5662A (Indiana University).

Billings, Rolland Gerald, "A Comparative Study of the Relationship Between Administrative Organizational Leadership Patterns in Two Middle School and The Use of Educational Learning Resources," Dissertation Abstracts International, 36(1975), 2520A (Wayne State University).

Billings, Ronald Lee, "A Computer-Based Analysis of the Implementation of Selected Criteria in Texas Middle Schools," Dissertation Abstracts International, 36(1974), 6888A (University of Houston).

Bishop, Wilma Jean, "A Study to Determine Alternative Approaches for Administering a Curriculum for Adolescents, Ages 12-14," Dissertation Abstracts International, 39(1978), 2116A (The University of Alabama).

Blackmon, George Ervin, "Crucial Needs of Middle Grade Teachers (5-8) for Assistance in Implementing the Inquiry Process of the New Social Studies in California," Dissertation Abstracts International, 34(1974), 3730A (University of California, Los Angeles).

Blake, Michael F., "An Assessment of Practices for the Implementation of the Individualization Function in Connecticut Middle Schools," Dissertatiion Abstracts International, 36(1976), 4138A (The University of Connecticut).

Blight, John, "Identifying the Unique Characteristics of the Emerging Middle School," Dissertation Abstracts International, 35(1974), 794A (The University of Toledo).

Blomstedt, Robert Kent, "The Effects of Consensus on Verbal Problem Solving in Middle School Mathematics," Dissertation Abstracts International, 35(1974), 2523A (The University of Texas at Austin).

Bloom, Judith Minviss, "The Implementation of the Middle School Concept in Wisconsin Schools for Pre and Early Adolescents," Dissertation Abstracts International, 35(1974), 2116A (Marquette University).

Bobruff, John Lee, "A Survey of Opinions of Selected Principals Concerning Preparation, Characteristics, and Competencies Desirable for Principals for Junior High and Middle Schools," Dissertation Abstracts International, 34(1973), 2263A (The University of New Mexico).

Bohlinger, Thomas Leroy, "A Study to Determine the Current Level of Implementation of Eighteen Basic Middle School Characteristics in Ohio Public Schools Housing Grades 5-8 and 6-8," Dissertation Abstracts International, 38(1977), 6587A (Miami University).

Bondi, J., and Tocco, Thomas S., The Nature of the Transescent as It Affects Middle Schools Program Evaluation, Presented at the 59th Annual Meeting of the American Educational Research Association, (Chicago, Illinois), 1974.

Bonekemper, Harold George, "Perceptiions of Teaching Behavior by Middle School Teachers and Pupils in an Open Education Setting," Dissertation Abstracts International, 35(1974), 1861A (Lehigh University).

Bosher, William Cleveland, Jr., "The Effects of Two Methods of Instruction on the Self-Concept and English/Language Arts Achievement of Middle School Students," Dissertation Abstracts International, 35(1974), 2638A (University of Virginia).

Bough, M., Malinka, R., McLure, J., Sinks, T., and Terman, D., The Middle School Trend, Another Look in the Upper Midwest, Paper, (Indianapolis, Indiana, National Middle School Clearing House), 1972.

Bourgeois, Gerald Paul, "The Development, Implementation and Evaluation of a Middle School Program: A Descriptive Analysis," Dissertatiion Abstracts International, 35(1974), 1368A (Boston University School of Education).

Bowman, William Eugene, "A Study of Junior High School and Middle School Teachers' and Principals' Perceptions of the Functions and Learning Foci of a School for Pre and Early Adolescents," Dissertation Abstracts Internatioinal, 34(1973), 1014A (The University of Wisconsin).

Brancn, Charles V., "An Investigation of Inferred and Professed Self Concept as Learner of Disruptive and Non Disruptive Middle School Students," Dissertation Abstracts International, 36(1975), 771A (The University of Florida).

Brazee, Edward Neal, "A Study of Teacher Moves in Selected Middle Schools in Colorado," Dissertation Abstracts International, 36(1976), 4317A (University of Northern Colorado).

Bronder, Cecila Colette, "The Application of Diagnostic Teaching and a Mathematic Laboratory to a Middle School Individualized Unit on Fractions," Dissertation Abstracts International, 34(1973), 1579A (University of Pittsburgh).

Brooks, K. and Edwards, F., The Middle School in Transition: A Research Report on the Status of the Middle School Movement, Lexington, Kentucky: College of Education, University of Kentucky, 1978.

Brown, Lela Joan G., "A Survey of Opinions of Selected Principals Concerning Preparation and Characteristics of Teachers for Junior High and Middle School," Dissertation Abstracts International, 32(1972), 3831A (University of New Mexico).

Bucknam, Ronald Bruce, "Equality of Educational Opportunity in the Chilean Middle School: A Study of Participation and Representation," Dissertation Abstracts International, 32(1972), 5465A (Syracuse University).

Bulbul, Ahmet Sudi, "Identification of the Factors Related to the Student Flow Within the Middle Schools of the USAK Province, Turkey - A Pilot Study," Dissertation Abstracts International, 36(1975), 101A (Michigan State University).

Butera, Thomas Steve, "A Study of Middle Schools in the State of New Jersey," Dissertation Abstracts International, 33(1972), 2632A (Columbia University).

Campbell, H., An Analysis of the Extent to Which Selected Non-Credited Junior High Schools and Middle Schools in Industry Meet Mandatory Standards of the North Central Association of Colleges and Secondary Schools, Unpublished Doctoral Dissertation, Terra Haute, Indiana, (Indiana State University), 1970.

Canning, John Aloysius, "A Comparative Study of Selected Growth Objectives of Sixth Graders in a New Middle School with Sixth Graders in Elementary Self-Containned Classrooms," Dissertation Abstracts International, 34(1974), 6862A (The University of Florida).

Carson, Benjamin Brandon, "An Individualized Professional Development Program for Teachers in an Innovative Middle School: A Case Study," Dissertation Abstracts International, 34(1974), 5771A (University of Georgia).

Case, David A., A Comparative Study of Fifth Graders in a New Middle School with Fifth Graders in Elementary Self Contained Classrooms, Ed.D. Dissertation, (University of Florida), 1970.

Caul, Jacqueline Louise, "A Comparative Study of Student, Teacher and Principal Perceptions of Organiational Structure Between Middle Schools with High Levels and Those with Low Levels of Middle School Concept," Dissertation Abstracts International, 36(1976), 5672A (Michigan State University).

Cavanaugh, Darol M., "A Curriculum Design Deduced From a Model of the Middle School Child," Dissertation Abstracts International, 36(1975), 679A (State University of New York at Buffalo).

Cave, Burton Burnell, "A Comparison of Organizational Curricular Practices and Innovational Factors Between Schools Named Junior High and Those Named Middle Schools Within the Rocky Mountain Region," Dissertation Abstracts International, 36(1976), 4143A (University of Wyoming).

Chismer, Sister Marie Helene, "A Study of the Effectiveness of Cross-Level Grouping of Middle School Underachievers for Reading Instruction," Dissertation Abstracts International, 32(1972), 5101A (Kent State University).

Chung, Sae-Gu, "The Political Socialization of Selected Elementary and Middle School Students in the Republic of Korea: Political Knowledge, Political Trust and Political Efficacy," Dissertation Abstracts Internatioinal, 34(1973), 1473A (Florida State University).

Clearly, John Joseph, "Perceptions of Middle/Junior High School Student Council Advisors and Principals Concerning the Effective Student Council Advisor," Dissertation Abstracts International, 37(1976), 1899A (Saint Louis University).

Coney, Charles Edward, "Perceptions of the Role of the Middle School Principal in Selected School Systems of SW Louisiana," Dissertation Abstracts International, 36(1976), 7765A (McNeese State University).

Conner, Ruby Lucille Plummer, "Relationships Between Conceptual Styles of Middle School Pupils and Their Success With Individually Managed Learning Activities," Dissertation Abstracts International, 37(1976), 1368A (University of Pittsburgh).

Constantino, Peter S., "A Study of Differences Between Middle School and Junior High School Curricula and Teacher-Pupil Classroom Behavior," Dissertation Abstracts International, 30(1969), 614A (University of Pittsburgh).

"Construction: Industrial Arts Curriculum Guide - Middle Schools 6-9, Publication No. 1333 (Tentative)," Research in Education, 1976.

Cooke, Phyliss, "Analysis of Data on Participants in Training to Become Elementary, Middle or Secondary School Counselors," Dissertation Abstracts International, 36(1975), 3401A (Kent State University).

Costantino, Peter S., A Study of Differences Between Middle School and Junior High School Curricula and Teacher-Pupil Classroom Behavior, Ed.D. Dissertation, (University of Pittsburgh), 1968.

Crabb, Larry Wayne, "The Identification and Analysis of the Factors Which Influenced the Development of the Middle School," Dissertation Abstracts International, 34(1974), 4812A (Indiana University).

Crawford, Douglas Wayne, "Supervisory Needs of Teachers in Selected Open Space Middle School of Florida or Perceived by Principals, Teachers, and Building Level Curriculum Workers," Dissertation Abstracts International, 34(1974), 6292A (The Florida State University).

Creek, R. J., Middle School Rationale: The Sixth Grade Component, Unpublished for Dissertation, Pittsburgh, Pennsylvania, (University of Pittsburgh), 1970.

Creek, R. J., Middle School Rationale: The Sixth Grade Component, Unpublished Doctoral Dissertation, (University of Pittsburgh), 1969.

Cross, Ellen Gail, "The Effects of a Vocational Exploration Group Program with Middle and High School Students," Dissertation Abstracts International, 36(1976), 7863A (The University of Florida).

Czekanski, David Edward, "An Evaluation of an Incidental Listening Program in Grades Seven and Eight of the Middle School," Dissertation Abstracts International, 33(1972), 140A (United States International University).

Dahm, J. W., The Effects of Modeling and Information-Only on Counseling Self-Referral Among Middle School Students, Unpublished Dissertation, East Lansing, Michigan (Michigan State University), 1970.

Damico, Sandra B., and others, A Comparison Between the Self Concepts as Learner of Disruptive and Nondisruptive Middle School Students, Paper Presented at the Annual Meeting of the American Educational Research Association, San Francisco, California, 1976.

Daniel, Jerry Calvin, "A Study of Arkansas Middle Schools to Determine the Current Level of Implementation of Nine Basic Middle School Principles," Dissertation Abstracts International, 34(1974), 3743A (University of Arkansas).

Davis, Dan Allen, "Evaluating the Effectiveness of a Middle Grade Teacher Training Module on Business and Consumer Mathematics," Dissertation Abstracts International, 36(1975), 828A (The University of Florida).

Davis, Edward L., A Comparative Study of Middle Schools and Junior High Schools in New York State, Ed. D. Dissertation, (University of New New Mexico), 1970.

Davis, Earl Edwin, "A Comparison of the First Year Academic Achievement of Educable Mentally Retarded Children Enrolled in Middle School Resource and Self-Contained Classrooms," Dissertation Abstracts International, 33(1972), 4977A (University of Alabama).

Dawson, Alvin Allen, "A Study of the Effects of the Voluntary Transfer Program on Pupils In Atlanta's Elementary, Middle, and High School," Dissertation Abstracts International, 36(1976), 7082 A (Georgia State University-School of Education).

Decosta, Lee F., "Junior High and Middle School: A Comparison of Problems Students Experience," Dissertation Abstracts International, 36(1975), 62 A (Syracuse University).

DeMedio, D. L. and Kish, J. P., A Study of the Attitudes of Teachers and Principals Toward Middle School Certification. Paper presented at the Annual Meeting of the Midwestern Educational Research Association, 1980. ED 195560.

Diamond, Ivan Larry, "A Study of the Use of Corporal Punishment in Selected Middle Schools and Junior High Schools in the State of Michigan," Dissertation Abstracts International, 37(1976), 1322A (University of Michigan).

Dick, D., Tallas, L., and Wright, J., A Proposal Concerning the Counselors' Role in Westchester Middle School, Paper, Chesterton, Indiana, 1972-1973.

Dilg, C. A., The Middle School of a Curriculum Implement for Educating Emerging Adolescents--A Descriptive Study, Unpublished Doctoral Dissertation, Buffalo, New York, (State University of New York), 1970.

DiVirgilio, J., A Process for Developing a New Middle School, Undated Paper, Columbia, Maryland, Howard County.

Dubel, Thomas Trenton, Sr., "A Descriptive Study of Organizational Curriculum, and State Utilization Patterns of Selected Middle Schools," Dissertation Abstracts International, 37(1976), 1903A (The George Washington University).

Dunham, George Emory, "A Study of Factors in the Implementation of the Middle School Concept," Dissertation Abstracts International, 35(1974), 746A (Brigham Young University).

Dupont, Sidney L., "A Critical Analysis of Current Environmental Education Programs in Forty Selected Middle and Junior High Schools of the Connecticut River Valley," Dissertation Abstracts International, 37(1976), 793A (The University of Connecticut).

Edwards, Lela Haines, "The Effect of Linguistic Grammar on Composition in the Middle Grades," Dissertation Abstracts International, 34(1973), 1266A (Texas A & M University).

Egnatuk, T. and others, The Middle School. A Position Paper, Michigan Association of Middle School Educators, 1975.

Eichorn, D. H., Nongraded Middle School Supporting Theory and Conceptualized Function Model, Unpublished Doctoral Dissertation, Pittsburgh, Pennsylvania, (University of Pittsburg), 1965.

Eichhorn, D. H., Middle School, New York, (The Center for Applied Research in Education), 1966.

Eichhorn, D. H., Rationale for Emergence--A Look at the Middle School, Paper Presented at the Conference on the Middle School--Rationale and Development, (University of Pittsburgh), 1967.

Elie, Marie-Theresa, A Comparative Study of Middle School and Junior High School Students in Terms of Socio-Emotional Problems, Self-Concept of Ability to Learn, Creative Thinking Ability, and Physical Fitness and Health, Ph.D. Dissertation, (Michigan State University), 1970.

Ellison, Catherine Alice, "An Administrative Approach to the Implementation of a Reading Skills Program in Selected Middle Schools," Dissertation Abtracts International, 36(1976), 7085 A (Harvard University).

The Emergent Middle School, A Report of the Summer Conference, Gainsville, Florida, (Gainesville Institute for Curriculum Improvement), 1967.

Engelhardt, Winfred Eugene, "An Evaluation of Student Marking in the Robert H. Sperring Middle School," Dissertation Abstracts International, 34(1974), 5520A (Saint Louis University).

Evans, Robert Warren, "A Comparison of the Organizational Climates of Selcted Middle Schools with Junior High Schools," Dissertation Abstracts International, 34(1974), 5521 A (Kent State University).

Eve, Arthur W., The Emerging Middle School, Presented at the Workshop on the Middle School, Oxford, Ohio, (Miami University), 1967.

Farquhar, Carolyn Lewellen, "A Study to Determine the Needs of East Lansing, Michigan Middle School Youngsters From Single Parent Families in Relation to Their Adjustment in Assuming Their New Roles," Dissertation Abstracts International, 34(1974), 5581A (Michigan State University).

Feinberg, Jean Haskell, "A Case Study of Process Oriented Consultation with Teams of Teachers in an Inner-City Middle School," Dissertation Abstracts International, 37(1976), 2072A (Temple University).

Fenlon, John L., "An Examination and Development of Recommendations for Implementing Selected Components of a Middle School Instructional System Based on the Cognitive Characteristics of Pre and Early Adolescence," Dissertation Abstracts International, 36(1976), 4218A (University of Denver).

Flynn, J. H., Practices of the Middle School in California, Thesis, Los Angeles, California, (University of Southern California), 1970.

Flowers, J. D., Science Teacher Competencies in the Middle School, 1981. ED 202673.

Fontenot, Gilbert Lee, "A Descriptive Investigation of Similarities and Differences Between Middle Schools and Junior High Schools in Louisiana 1972-1973," Dissertation Abstracts International, 34(1974), 6867A (McNoose State University).

Forst, Charles F., A Study of the Middle Schools in the County School Systems in the State of Maryland as Compared to Selected Junior High Schools Within the State, Unpublished Doctoral Dissertation, (George Washington University), 1969.

Fox, Deborah Francis, "A Comparison of Gains in Cognitive Abilities and Affective Behaviors of Disadvantaged Black Students in Open and Traditional Middle School Programs," Dissertation Abstracts International, 37(1976), 42A (New York University).

Franklin, Charles B., "A Study of Middle School Practices in Virginia," Dissertation Abstracts International, 34(1974), 4557A (University of Virginia).

Franklin, Josephine E. S., "Teacher Competence and Effective Reading Instruction in the Middle Elementary Grades," Dissertation Abstracts International, 36 (1976), 4242 A (Northwestern University).

Frost, Dorothy R. Whitford, "A Study to Determine the Effects of a Counselor-Student-Teacher-Parent Contractual Agreement Upon the Behavior and Achievement of Middle School Children," Dissertation Abstracts International, 34(1974), 6973 A (University of the Pacific).

Fuller, Helen Simmons, "Success Indicators of Interdisciplinary Teaming at the Middle School Level," Dissertation Abstracts International, 39(9178), 170 A (The University of Alabama).

Furlong, Carl B., Priorities for the Middle School, Doctor's Thesis (Arizona State University), 1967.

Gaskill, Lynn Dale, "An Investigation of the Effects of Four Middle School Programs Upon Academic Achievement and Personal Adjustment of Eight Grade Students," Dissertation Abstracts International, 32(1972), 3607A (North Texas State University).

Gateman, Cameron Dale, "A Comparative Study of Fifth and Sixth Graders Academic Achievement, Self Concept, and School Attitude in New Jersey Elementary Schools and Middle Schools," Dissertation Abstracts International, 35(1974), 750A (Columbia University).

Gateman, Cameron Dale, The Education of Youth in the Middle Years, (Michigan Association of Secondary School Principals and the Michigan Department of Education), 1970.

Girman, Michael C., "An Analysis of an In-Service Program on Changing Middle School Teachers' Verbal Behavior," Dissertation Abstracts International, 35(1975), 7165A (Indiana University of Pennsylvania).

Gilman, Richard Martin, "An Analysis of the Speech Progress in the Large Junior High and Middle Schools in Texas," Dissertation Abstracts International, 35(1975), 4126A (East Texas State University).

Glenn, DeVuon H., "The Effects of a Series of Human Relations Training Sessions on the Attitudes of Middle School Students Toward Study," Dissertation Abstracts International, 35(1975), 4075A (The Florida State University).

Glenn, Terry E., "A Comparative Study of Middle School and Junior High Teachers in Kansas," Dissertation Abstracts International, 34(1974), 3688 A (University of Kansas).

Golembiewski, Leonard K., "Development of Strategies for the Superintendent in the Design and Initation of a Non-Graded Middle School Program," Dissertation Abstracts International, 34(1974), 4697A (University of Pittsburgh).

Good, Charles Worthington, "A Study of Middle School Practices in Pennsylvania," Dissertation Abstracts International, 33(1972), 2018A (Temple University).

Griggs, Donna Carleen Hockman, "The Development and Piloting of an Attitudinal Instrument for Use in Middle Schools," Dissertation Abstracts International, 37(1976), 2041A (George Peabody College for Teachers).

Grimard, Louis John, "Perceptions of the Role of the Principal as the Instructional Leader of the High School as Viewed by His Professional Associates," Dissertation Abstracts International, 34(1974), 3754A (University of Southern California).

Gross, Bernard Melvin, "An Analysis of the Present and Perceived Purposes, Functions and Characteristics of the Middle School," Dissertation Abstracts International, 33(1972), 141A (Temple University).

Guest, Harvey Lee, "Perceptions of Colorado Junior High/Middle School Principals in Relation to Accountability Roles, Accountability Skills, and Related Skill Development Needs," Dissertation Abstracts International, 34(1974), 3754A (University of Denver).

Guidelines for the Middle School, Paper, Pittsburgh, Pennsylvania, (Pittsbugh Public Schools), 1974.

Hardesty, Lorraine Forester, "Pupil Control of Ideology of Teachers as it Relates to Middle School Concepts," Dissertation Abstracts International, 38(1977), 7196A (University of Kansas).

Harper, John Ames, "The Role of the Middle School Principal in the Management of the Guidance Program as Perceived by Principals, Counselors and Experts," Dissertation Abstracts International, 34(1973), 2966A (Wayne State University).

Harris, Dale E., A Comparative Study of Selected Middle Schools and Selected Junior High Schools, Ed. D. Dissertation, (Ball State University), 1968.

Hartzell, G. R. Effects of the Middle School on Self-Concept Development, Allentown School District, Pennsylvania, 14 p., April, 1980, ED 196143.

Hawkins, James, "A Study to Ascertain Actual Middle School Practices as Compared to Reported Middle School Practices in Selected Michigan Schools and Nationally Prominent Schools as Perceived by Teachers and Principals," Dissertation Abstracts International, 33(1972), 4729A (Michigan State University).

Hedberg, James Douglas, "Pupil Control Ideology of Middle School Teachers and Its Relationship to Student Alienation and to Selected Organizational and Teacher Variables," Dissertation Abstracts International, 34(1973), 1024 A (Michigan State University).

Hendry, Ernest Singleton, Jr., "An Analysis of the Development of the Middle School Movement in School Divisions in the Commonwealth of Virginia," Dissertation Abstracts International, 36(1975), 2591A (University of Virginia).

Highberger, James., "Attitude Toward Student Control and School Climate in Middle Schools and Junior High Schools," Dissertation Abstracts International, 37(1976), 2537A (Fordham University).

Hillyer, Jack Lee, "A Comparative Study of Maturity Factors of Elementary and Middle School Pupils with Implications for School Grade Organization," Dissertation Abstracts International, 33(1972), 4731A (University of Missouri-Columbia).

Hines, Vynce A., Suggested Evaluation Approaches, Presented at the Annual Meeting of the American Educational Research Association, 1974.

Howard, Arthur E., The Personal and Social Characteristics of Normal American Preadolescents as Revealed in Research Completed Since 1950, Doctor's Thesis, (North Texas State University), 1965.

Howard, A. W., The Middle School in Oregon and Washington, Unpublished Doctoral Dissertation, Eugene, Oregon, (University of Oregon), 1966.

Howell, B., The School in the Middle-What's So Special About It?" Paper presented at the Annual Meeting of the National Association of Secondary School Principals, January, 1980 ED182814.

Hubert, Jeanne Burress, "A Survey of the Recommendations of Selected Teachers for the Preparation of Teachers for Junior High and Middle Schools," Dissertation Abstracts International, 33(1972), 6769A (University of New Mexico).

Hudson, Stanley Eugene, "Immediate Superordinates' Perceptions of the Middle School Principals' Functions," Dissertation Abstracts Internationnal, 36(1976), 5691A (Kansas State University).

Hughes, Sean, "Organizational Patterns of Western Pennsylvania Middle Schools, Role and Role Conflict as Perceived by Tneir Principals," Dissertation Abstracts International, 35(1974), 3342A (Northwestern University).

Humbane, William James, "Utilization of a Needs Assessment Process for the Improvement of Curricula for a Middle School," Dissertation Abstracts International, 35(1974), 2649A (Ball State University).

Humphrey, David Richard, "A Composition of a Musical Play for Middle School: Johnny Termain," Dissertation Abstracts Internationnal, 33(1972), 2413A (Florida State University).

Hunter, Frank Ward, "Adopting A Middle School Plan: A Descriptive Case Study," Dissertation Abstracts International, 33(1972), 6014A (Indiana University).

Huntley, B. A., School Organization in Transition: Preliminary Action in Establishing a Middle School in Lynnfield, Massachusetts, Undated Paper, Boston, Massachusetts, (Harvard University), 1969.

Hutson, Carl Thomas, "A Study of Perceptions of Metropolitan Nashville Junior High School Principals, Assistant Principals, Selected Teachers, and Selected Middle School Principals, Assistant Principals, and Teacher Regarding Characteristics they Deem Most Important in Middle School Teachers," Dissertation Abstracts International, 38(1977), 4641A (George Peabody College for Teachers).

Hyche, Neil Patrick, "Patterns of Organization for Instruction in Selected Elementary and Middle Schools in the State of Alabama," Dissertation Abstracts International, 34(1974), 6260A (The University of Alabama).

Jameson, Anne Skone, "An Analysis of Self-Esteem and Academic Achievement of Tri-Racial Isolate, Negro and Caucasian Elementary and Middle School Boys and Girls," Dissertation Abstracts International, 35(1974), 722A (University of Maryland).

Jaquith, Charles Ervan, "An Analysis of Perceptions of Junior High/Middle School Teachers, Principals, and University Specialists Concerning Inservice Education," Dissertation Abstracts International, 34(1973), 1485A (The University of Michigan).

Jarvie, John Payton, "An Analysis of Inservice Education Programs for Middle School Teachers," Dissertation Abstracts International, 33(1972), 5473A (State University of New York-Buffalo).

Jeffers, George James, "Principal's Perceptions of the Current Status of the Pupil Personnel Services in the Experimental Operating Middle Schools of New York State Registered with the State Deparmtent of Education," Dissertation Abstracts International, 35(1974), 5024A (St. Johns University).

Jensen, Heber Lee, "A Descriptive Study of Differences in Social-Psychological Attitudes Between Students in Open and Traditional Middle School Classrooms," Dissertation Abstracts International, 37(1976), 784A (Michigan State University).

Johnson, Maurity, Jr., A Pilot Study of Teacher's Judgements of Pupils' Maturity in Grades 6 Through 9, Junior High School Project, (Cornell University), 1963.

Johnston, J. H. and Markle, G., Middle School Research: Selected Studies 1977-79. National Middle School Association, Fairborn, Ohio 1980, ED199819.

Jones, Nina Flemister, "A Study of the Effects of Individualized Instruction on the Attitudes and Behavior of Teachers and Pupils in the Middle Elementary Grades," Dissertation Abstracts International, 36(1975), 2594A (Loyola University of Chicago).

Kaczer, Wayne Dwight, "A Study of the Organization and Administration of Student Activity Programs in Michigan Middle Schools," Dissertation Abstracts International, 35(1975), 7613A (Wayne State University).

Keilocker, Sister Francette, "An Experiment in Modification of Middle School Teachers Behavior Through Using a Training Module on Personnal Knowledge of Students," Dissertation Abstracts International, 34(1974), 7087A (The University of Florida).

Kennedy, James Arthur, "A Comparison of Physical Plant Facilities of New Junior High and Middle Schools Built During and Since 1965," Dissertation Abstracts International, 35(1974), 3345A (Temple University).

Kenny, Frances Xavier, "The Comparative Effect of Three Guidance Practices on Middle School Students," Dissertation Abstracts International, 34(1973), 1617A (Lehigh University).

Kibbey, David Edward, "A Study of the Magnet Middle School Program of the Detroit, Michigan Public Schools, 1971-1974," Dissertation Abstracts International, 36(1976), 7066A (Wayne State Univiersity).

Kilpatrick, John W., The Development and Implementation of an Articulation Model Between the Intermediate School and Feeder Elementary Schools, Unpublished Ed.D. Dissertation, (Nova University), 1976.

Kline, Geraldine Ann Broewen, "An Analysis of the Achievements and Attitudes of Middle School Students in a Self-Directed Typewriting Program Compared with Students in a Teacher Directed Program," Dissertation Abstracts International, 32(1972), 3561A (University of Colorado).

Klingele, W., The Middle School Teacher, Undated Paper, Big Rapids, Michigan, (Ferris State College, School of Education).

Klingele, W., Orientation of Transescence, Unpublished Paper, Little Rock, Arkansas, (University of Arkansas), 1974.

Knowles, Matthew C., A Procedures for Developing and Articulated Educational Program for a Middle School or Junior High School, Unpublished Ed.D. Dissertation, (Nova University), 1975.

Knox, John William, "An Analysis of the Role of Selected Colorado Middle and Junior High School Assistant Principals in Curriculum and Instruction Leadership," Dissertation Abstracts International, 34(1975), 6982A (University of Northern Colorado).

Kopko, Jon Raymond, "A Comprehensive Study of Selected Middle Schools in the State of New Jersey," Dissertation Abstracts International, 37(1976), 3483A (Rutgers University The State University of New Jersey).

Kramer, James Wilfred, "A Study of Middle School Programs in California," Dissertation Abstracts International, 35(1974), 2587A (Univeristy of Southern California).

Kratzner, R., and Mannies, N., The Burris Middle School Learning Center, Report, Muncie, Indiana, (Ball State University), 1972.

Labaki, Felix George, "The Development of a Scale for Measuring the Attitudes of Middle-School and High-School Students Toward Geometry," Dissertation Abstracts International, 34(1973), 1704A (State Univeirsity of New York at Buffalo).

Lach, I., A Practical Educational Program for the Middle School Years, Undated Paper, Indianapolis, Indiana, (National Middle School Clearing House).

Lawson, Kenneth Ray, "A Concept Analysis of Middle School American History Textbooks," Dissertation Abstracts International, 37(1976), 2603A (Virginia Polytechnic Institue and State University).

Lee, John Edwad, "Predictors of Success of Middle Grade Teachers in the United States Dependents Schools, European Area," Dissertation Abstracts International, 33(1972), 2034A (University of Souther California).

Leith, Robert Wayne, "A Descriptive and Comparative Study of Certain Aspects of Middle School (Grades 6-9) Occupational Education in the United States," Dissertation Abstracts International, 35(1974), 863A (North Carolina University at Raleigh).

Lester, Bruce Gerald, "A Comparison of Relationship Counseling and Relationship Counseling Combined with Modified Systematic Disensitization in Reducing Test Anxiety in Middle School Pupils," Dissertation Abstracts International, 34(1973), 1602A (University of Virginia).

Lippa, Cheryl Fountain, "Perceptions of the Role of Team Leaders in Florida Middle Schools," Dissertation Abstracts International, 38(1977), 4006A (The University of Florida).

Lipsitz, J. S., Intermediate Schooling: Decisions for the 1980's. A Compendium of Policy Papers prepared for the subcommittee on Elementary Secondary and Vocational Education "Needs of Elementary and Secondary Education in the 1980's." January, 1980. ED 194491.

Lipsitz, J. S., What is the Middle School Movement Really About? Paper presented at the Annual Summer Conference of the American Association of School Administrators, July, 1980, ED192436.

Lohrfink, John Henry, "A Study of Grading, Promotion and Retention Practices in Elementary, Middle and Junior High Schools," Dissertation Abstracts International, 37(1976), 3484A (The University of Michigan).

Lounsbury, John H., The Role and Status of the Junior High School, Doctor's Thesis, (Peabody College), 1954.

Lounsbury, J. H. and Others, The Middle School in Profile: A Day in the Seventh Grade. National Middle School Association, Fairborn, Ohio, 1980, ED199817.

Lundeen, David Sellin, "A Study of Illinois Middle School Construction Costs, 1966-1972," Dissertation Abstracts International, 35(1974), 1921A (Northern Illinois University).

Marshall, Doris L., A Comparative Study of Instructional Policies of Middle Schools Administration Respectively by Elementary-Oriented Principals and Secondary-Oriented Principal, Ph.D. Dissertation, (Michigan State University), 1970.

Martellock, Helen Anna, "A Psycholinguistic Description of the Oral and Written Language of a Selected Group of Middle School Children," Dissertation Abstracts International, 32(1972), 6107A (Wayne State University).

Martin, Mary Ellen, "Describing Classification Skills of Sixth, Seventh, and Eighth Graders," Dissertation Abstracts International, 39, 171A (The University of Illinois at Urbana-Champaign).

McBride, Alexander P., "A Comparative Study of a Group of New Jersey Middle Schools and Junior High Schools in Relation to Their Pupil Control Ideology and Selected Pupil Behaviors," Dissertation Abstracts International, 33(1972), 1371A (The State University of New Jersey).

McConn, C. K. (ed.), Perspectives on Middle School Research, College of Education, University of Cincinnati, 1980.

McCullough, Clarence, Jr., "The Design and Implementation of a Miracle School Parent - Teacher Interaction Workshop," Dissertation Abstracts International, 38(1977), 7196A (University of Pittsburgh).

McEwin, C. K. A Report on Middle Grades Schools in North Carolina. A Study of Current Practices. Monograph. Appalachian State University, 1981, ED199206.

McKimmey, James Allen, "A Correlational Comparison of the Relationship Between Interpersonal Values of Teachers and the Measured Self-Esteem and Social Behavior of Early Adolescent Students in Selected Middle Schools and Junior High Schools," Dissertation Abstracts International, 32(1972), 6719A (Michigan State University).

McMurray, Nancy Ellen, "The Effects of Four Instructional Strategies on the Learning of Geometric Concept by Elementary and Middle School EMR Students," Dissertation Abstracts International, 35(1975), 5930A (The University of Wisconsin-Madison).

Meister, Richard William, "The Relationship of Differentiation of Organizational Structure to the Instructional Program in the Middle School," Dissertation Abstracts International, 32(1972), 5509A (The University of Wisconsin).

Merenbloom, E. and Ritterhoff, C. E., A Model for Teaching Reading in the Middle School. Paper presented at the Annual Meeting of the International Reading Association, May, 1980, ED189553.

Mertino, A., and Flummerfelt, P., Is West Middle School Really a Middle School, Report, Indianapolis, Indiana, (National Middle School Clearing House), 1972.

Michigan School Concept of Organization, A Statement of Philosophy, Undated Paper, Indianapolis, Indiana, (National Middle School Clearing House).

Middle School Curriculum--Let's Talk Reality, Undated Paper, Indianapolis, Indiana, (National Middle School Clearing House).

Middle School Information, Undated Paper, Indianapolis, Indiana, (National Middle School Clearing House).

Middle School Philosophy, Undated Paper, Fort Lauderdale, Florida, (School Board of Broward County).

Middle School Research Studies, 1980. National Middle School Association, Fairborn, Ohio, ED199820.

Midjaas, Carl I., Avoiding the Pitfalls of Middle School Planning, Presented at the Convention of the National School Boards Association, 1970.

Miller, Mary Sue Monsees, "An Investigation at Middle School Level of the Ability of Two Groups to Apply Selected Concepts Studied in Mathematics to the Map Reading Skills Related to Direction and Location," Dissertation Abstracts International, 36(1975), 1275A (Univeristy of Missouri-Kansas City).

Miller, M. L., and Muth, C. R., A Position Paper Prepared in the Michigan Deparmtent of Education Presents a Rationale for the Middle School, Paper, Lansing, Michigan, (Michigan Department of Education), 1968.

Mitchell, Charlen Smith, "A Theoretical Teacher Education Curriculum for the Middle School," Dissertation Abstracts International, 33(1972), 555A (University of Utah).

Mitchell, Sidney T., "The Development of the Junior High and Middle School: Implications for Middle School Education," Dissertation Abstracts International, 36(1976), 4998A (George Peabody College of Teachers).

Moon, Howard H. Jr., "Middle School Teacher Development: A Continuous Education Model," Dissertation Abstracts International, 36(1976), 4925A (The Ohio State University).

Mooney, Patrick F., A Comparative Study of Achievement and Attendance of 10-14 Year-Olds in a Middle School and in Other School Organizations," Ed.D. Dissertation, (University of Florida), 1970.

Mondragon, John B., "An Analysis of the Extent to Which Selected Junior High Schools and Middle Schools in Six Selected States Meet the Mandatory Standards of the North Central Association of College and Secondary Schools," Dissertation Abstracts International, 36(1975), 1419A (The University of New Mexico).

Moran, W. F., Effect of the Middle School Program Upon the Academic Achievement and Attitudes of Sixth Grade Students in the Valley Central School District, Unpublished Doctoral Dissertation, New York, New York, (Fordham Univeristy), 1969.

Morgan, Esther and Emmett Williams, What are Middle Schools For, Washington, D.C., (Association for Childhood Education International), 1970.

Morse, B.; Divan, B. L., Laying the Groundwork for an Interdisciplinary Effort Aimed at Prevention of Pregnancy Among Middle School Youth. Phase II. A Survey of Florida Vocational Home Economics Teachers, Final Report, July 1, 1979-June 1980, ED199463.

Mullen, David J., ed., The Middle School: A Monograph, Athens, Georgia, Georgia Association of Elementary School Principals, (Georgia Univeristy Bureau of Educational Studies and Field Services), 1972.

Mulligan, Robert E., and others, Health Cluster for Special Need Youngsters in the Middle School, Publication No. 12, Trenton, New Jersey, (New Jersey State Department of Education, Trenton, Division of Vocational Education), 1975.

Myers, Norman K., Physical, Intellectual, Emotional, and Social Maturity Levels of Eighth, Ninth, and Tenth Grade Students with Implications for School Grade Organization, Columbia, (University of Missouri), 1970.

Nach, Charles Ray, "A Comparison of Student Attitudes Toward Self, Peers, Teachers, Principals and School Environment in Selected Middle Schools and Junior High Schools in Mississippi," Dissertation Abstracts International, 35(1975), 7571A (Mississippi State University).

National Education Association Research Division, Middle School, Educational Research Circular No.3, (The Association), 1965.

Nichols, Bernice S., "A Study of Reading Programs in the Middle Schools of Pennsylvania," Dissertation Abstracts International, 37(1977), 4101A (University of Pittsburgh).

Nicholson, James Leroy, "Vector Operations and Applications for the Middle-School Mathematics Curriculum," Dissertation Abstracts International, 36(1976) 5111A (Columbia University Teachers College).

Norwood, John Earl, "The Role Perceptions of Assistant Principals in the Middle School Setting and the Role Perceptions of Assistant Principals in the Junior High School Setting," Dissertation Abstracts International, 37(1976), 3319A (The Univeristy of Michigan).

Onofrio, John E., The Evolving Middle School in Connecticut: Principals' Opinions Concerning Unique Characteristics and Recommended Trends, Unpublished Doctoral Dissertation, (Fordham University), 1971.

Owen, Steven V., and others, Effect of Open Education on Selected Cognitive and Affective Measures, Paper presented at the 59th Annual Meeting of the American Educational Research Association, (Chicago, Illinois), 1974.

Pane, Ike Francis, "A Survey to Determine the Need for Specialized Pre-Service and In-Service Programs for Junior High/Middle School Teachers in the State of Nebraska," Dissertation Abstracts International, 34(1974), 4005A (The University of Nebraska).

Parker, Richard Allan, "Comparative Study of Two Methods of Band Instruction at the Middle School Level," Dissertation Abstracts International, 35(1975), 5451A (The Ohio State University).

Paul, Ronald Richard, "A Study of the Relationship Between Middle School Teachers' Learning Foci, Motivational Climate, Certification, and Middle School Principals' Ratings of Successful Teachers," Dissertation Abstracts International, 39(1978), 1397A (Saint Louis University).

Pelletti, John Charles, "The Effects of Graphic Roles on Learning Geography Materials in the Middle Grades," Dissertation Abstracts International, 34(1974), 5597A (University of Georgia).

Phelps, Carolyn Sue Ball, "A Survey of Middle Schools in Georgia With a View of the Beginning, Present and Future States," Dissertation Abstracts International, 36(1976), 4234A (Georgia State University-School of Education).

The Philosophy and Functions of the Williams Middle School, Undated Paper, Indianapolis, Indiana, (National Middle School Clearing House).

Phillips, Bryon Clayton, Jr., "A Categorical Analysis of the Organizational Climate and Self Concepts of Children in Selected Open and Closed Construction Middle Schools," Dissertation Absracts International, 39(1978), 1398A (University of Pittsburgh).

Pickett, Leo William, "An Attitudinal Study of the Role of Tutors and Tutees in a Middle School Reading Program in Highland Park, Michigan 1971-1972," Dissertation Abstracts International, 35(1975), 4873A (Wayne State University).

Powell, William Walter, "The Development of Evaluative Criteria for a Middle School," Dissertation Abstracts International, 35(1975), 5743A (Michigan State University).

Prutsman, Jack Damon, "A Study of Organizational Climate within the Twenty Four Middle Schools in Broward County, Florida," Dissertation Abstracts International, 35(1975), 6991A (Florida Atlantic University).

Pucci, Thomas Gregory, "A Comparison of Physical Education, Interscholastic Athletic, and Intramural Programs in Selected Junior High and Middle Schools in Arizona, California, Colorado and New Mexico," Dissertation Abstracts International, 34(1973), 2280A (The University of New Mexico).

Puckett, Duane M., "Participation of Teachers in In-School Decision Making as Reported by Ohio Middle School Principals," Dissertation Abstracts International, 35(1974), 1930A (Miami University).

Rankin, Harold J., Position Paper on Middle School: Jamesville-Dewitt Central School N.Y., Washington, D.C., (U.S. Department of Health, Education and Welfare), 1966.

Raymer, Joe Tate, "A Study to Identify Middle Schools and to Determine the Current Level of Implementation of Eighteen Basic Middle School Characteristics in Selected United States and Michigan Schools," Dissertation Abstracts Interntional, 35(1975), 5801A (Michigan State University).

Raymond, D., Career Education Infusion: A Review of Selected Curriculum Guides for the Middle School. Information Series No. 211, ERIC Clearinghouse, Columbus, Ohio, 1980 ED193531.

Reasby, Harold V., "Application of Multiple Evaluation Strategies to Comprehensive and Innovative Middle School Programs," Dissertation Abstracts International, 35(1974), 140A (University of Washington).

Reed, Ralph Kay, "The Middle School Learning Coordinator in Wisconsin: The Role and Relationship Between Leader Behavior and Effectiveness," Dissertation Abstracts International, 34(1974), 6324A (The University of Wisconsin).

Reigle, Jack, Study of Middle School Programs to Determine the Current Level of Implementationn of 18 Basic Middle School Principles, Unpublished Doctoral Dissertation, (Michigan State University), 1971.

Report on Middle Schools, Report, Swanton, Ohio, (Swanton Local Schools), 1966.

Rich, Stanley Thomas, "Socioeconomic Class, Race, Sex and Over-Age-For-Grade Relationships as Possible Variables of Disruptive and Non-Disruptive Middle School Students," Dissertation Abstracts Internationnnal, 36(1975), 2511A (University of Florida).

Richard, J. A., The Middle School Pitfalls and Possibilities, Paper Presented at the American Association of School Administrators Annual Convention, Atlantic City, New Jersey, 1972.

Richett, D.; Towns, K. Education for Parenthood: Eighth Graders Change Child Rearing Attitudes. Paper presented at the Annual Meeting of the American Education Research Association. April, 1980, ED184705.

Ricks, Lillie Mae, "An Investigation of the Effects of Career Interests on the Self-Concept of Selected Middle School Students," Dissertation Abstracts International, 35(1976), 7873A (The Florida State University).

Riley, Roberta D., "Teaching Patterns in Generally Traditional Classrooms and Their Effect on Black Urban Middle School Students' Performance on Selected Measures," Dissertation Abstracts International, 37(1976), 252A (Temple Univeirsity).

Rippetoe, Jerry Wayne, "An Analysis of Opinions Regarding the Principalship in Oklahoma as Perceived by the Junior High and Middle School Principals," Dissertation Abstracts International, 35(1974), 1931A (The University of Oklahoma).

Rogers, Francis Werner, "Goal Development for Middle Schools," Dissertation Abstracts International, 37(1976), 2698A (University of Georgia).

Rosenau, Alan Edgar, "A Comparative Study of Middle School Practices Recommended in Current Literature and Practices of Selected Middle Schools," Dissertation Abstracts International, 36(1975), 2690A (University of Colorado).

Routt, Lawrence Lea, "A Comparative Study of Sixth Grade Students Attending Junior High/Middle Schools and Elementary Schools," Dissertation Abstracts International, 36(1976), 7392A (The University of Nebraska-Lincoln).

Rudolph, Louise Carroll, "A Study of the Process Leading to the Adoption of a Communication Skills Laboratory by the Middle School of a New York State School District," Dissertation Abstracts International, 33(1972), 6075A (Columbia University).

Russell, Robert Hartsell, "An Investigation of the Multi-Media Laboratory Approach to Improvement of Reading in a Newly Integrated, Rural Southern Middle School," Dissertation Abstracts International, 33(1972), 1989A (Southern Illinois University).

Sardone, Nicholas, "Comparative Analysis of Basic Skills and Creativity of Eight Grade Students in Selected Junior High Schools and Middle Schools in the State of New Jersey," Dissertation Abstracts International, 37(1976), 2564A (Fordham University).

Scharfenstein, Leslie Lloyd, "An Investigation of the Relative Effectiveness of a Controlled Reading Program Used in Conjunction with a Basal Reading Program at the Middle Grades Level," Dissertation Abstracts International, 34(1974), 3713A (University of Southern Mississippi).

Schmelter, R. C., A Needs Assessment for the Development of a Program for the Training of Teachers of Pre and Early Adolescents, Wisconsin University, Oshkosh, 1980, ED 195549.

Schoo, P. H., Students Self-Concept, Social Behavior, and Attitudes Toward School in Middle and Junior High School, Unpublished Doctoral Dissertation, Ann Arbor, Michigan, (University of Michigan), 1970.

Schoo, P.H., The Optimum Setting for the Early Adolescent: Junior High or Middle School, Presented at the North Central Association Meeting, 1973.

Scouller, John Deans, III, "Guidance Needs of Middle School Educable Mentally Retarded and Gifted Children," Dissertation Abstracts International, 36(1976), 7876A (The University of Florida).

Sheridan, V. A., The Relationship Between the Students Self-Concept as a Learner and Two Types of Independent Study Programs in Middle School, Unpublished Doctoral Dissertation, College Park, Maryland, (University of Maryland), 1970.

Snockley, R. et al., The Middle School: A Positive Change in American Education, A Paper presented at an assembly of the Association of Supervision and Curriculum Development. Charleston, West Virginia, 1978.

Shockley, R. and Basile, J. B. (Eds.), A Report: On the Proceedings of the West Virginia Conference and Middle Schools and Middle Childhood Education. Charleston, West Virginia, 1978.

Shockley, R. and Basile, J. B. (Eds.), Report II: The Proceedings of the West Virginia Conference on Middle Childhood Education, Charleston, West Virginia: West Virginia Department of Education, 1980.

Shockley, R., Middle Childhood Education: A Process for State Plan Development and Implementation. Charleston, West Virginia: West Virginia Department of Education, 1979.

Shovlin, D., Effects of the Middle School Environment and the Elementary Upon 6th Grade Students, Unpublished Doctoral Dissertation, Seattle, Washington, (University of Washington), 1967.

Sieh, Eleanor Anne Becker, "Materials Designed to Use In Primary and Middle Schools for Instruction in Music Reading Using Selected Musical Instruments," Dissertation Abstracts International, 34(1973), 2180A (Columbia University).

Sienkiewicz, Henry Stanley, "A Comparative Study to Determine the Relationship Between the Existing Practices of Selected Middle Schools and Student Performance on a Standardized Attitudinal Measure," Dissertation Abstracts International, 34(1973), 1007A (Michigan State University).

Simms, Roy Leon, "The Relationship Between the Utilization of Audiovisual Materials by Middle School Teachers and Their Competencies Ratings," Dissertation Abstracts International, 38(1977), 3349A (Kansas State University).

Simpson, George C., and Smith, George J., Middle School Survey of New York State, New Paltz, New York, (Mid-Hudson School Study Council, University College), 1967.

Sinks, Thomas A., Minnesota Middle School Survey, Mankato, (Minnesota, Mankato State College), 1970.

Skinkus, John Richard, "Principals', Counselors', and Teachers' Perceptions of Professional Roles in Middle School Pupil Personnel Services," Dissertation Abstracts International, 37(1976), 1927A (Temple University).

Smith, Donald F., "A Study of the Middle School Arts Program as Perceived by Middle School Experts and Middle School Arts Teachers," Dissertation Abstracts International, 37(1976), 855A (University of Maryland).

Smith, Emma Drucilla Breedlove, "The Effects of Laboratory Instruction Upon Achievement in an Attitude Toward Mathematics of Middle School Students," Dissertation Abstracts International, 34(1974), 3715A (Indiana University).

Smith, James Arthur, "A Comparison of Middle School Instruction and Conventional Instruction With Respect to the Academic Achievement and Self Concept of Pre-and Early Adolescents," Dissertation Abstracts International, 36(1975), 1420A (The University of Akron).

Soares, Anthony T., Soares, Louise M., and Pumerantz, Philip, Self-Perceptions of Students in the Middle School, Paper Presented at the 1971 Annual Meeting of the American Educational Research Association, New York, New York, 1971.

Starboard, James W., Jr., The Development and Implementation of an Articulation Model Between the Senior High School and the Feeder Intermediate School, Unpublished Ed.D. Dissertation, (Nova University), 1976.

Stark, Jerry Barnett, "A Comparion of the Middle Schools in Arkansas with Selected Junior High Schools Within the State," Dissertation Abstracts International, 33(1972), 1994A (University of Arkansas).

Stark, Ralph Wayne, Jr., "An Investigation into Unified Arts Program in Eight Selected Middle Schools in Pennsylvania," Dissertation Abstracts International, 3(1972), 3270A (The Pennsylvania State University).

Steer, D. R., The Emerging Adolescent: Characteristics and Educational Implications. A paper based on presentations at the Institute on the Emerging Adolescent, 1979, ED198626.

Studwisch, Harlan J., Functions of the Junior High School as Indicated by Junior High School Teachers, Doctor's Thesis, (Indiana University), 1966.

Swain, John Hunter, "An Assessment of Middle School Teachers' Attitudes Toward Middle School Teacher Preparation and Certification in Colorado," Dissertation Abstracts International, 37(1976), 2699A (University of Northern Colorado).

Swann, Ruth N., "Blending Career Education into the Middle School Instructional Program: A Model Framework for Teacher Inservice Programs," Dissertation Abstracts International, 37(1976), 1412A (Virginia Polytechnic Institute and State University).

Swezig, Gover Wayne, "Middle School Certification: A Rationale and Justification," Dissertation Abstracts International, 37(1976), 2800A (Miami University).

Tanner, J. M., Education and Physical Growth, London, (University of London Press), 1961.

Taylor, James Hubert, "A Study of Design Features in Fifteen Selected Virginia Middle Schools and Three Nationally Recognized Middle Schools," Dissertation Abstracts International, 37(1976), 3329A (Duke University).

Teacher Competence for the Middle School Years, Report of a Conference Held at the University of Minnesota, Duluth, Minnesota, 1967.

Thompson, S. J., Bibliography: Middle School Education, Special Emphasis Masters Degree, Departments of Elementary and Secondary Education, Akron, Ohio, 1980, ED 202149.

Toliver, Howard Wayne, "The Relationship of Self Esteem in Emotionally Dependent Middle School Students to Selected Success Variables," Dissertation Abstracts International, 36(1976), 7223A (Oklahoma State University).

Tomblin, Sammie Lee, "The Development of the Middle School," Dissertation Abstracts International, 35(1974), 731A (Florida State University).

Trauschke, Edward M., Jr., An Evaluation of a Middle School by A Comparison of the Achievement, Attitudes and Self-Concept of Students in a Middle School with Students in Other School Organizations, Ed.D. Dissertation, (University of Florida), 1970.

Underwood, Barbara Ann, "A Comparison of Perceived Concerns of Beginning and Experienced Junior High School and Middle School Teachers," Dissertation Abstracts International, 35(1975), 5997A (Indiana University).

Underwood, Robert Allen, Jr., "The Relationship Between Attitudes of Non-Member Junior High and Middle School Principals Toward the North Central Association Mandatory Standards and Non-Pursual of Accreditation,"s Dissertation Abstracts International, 34(1974), 4586A (Indiana University).

Unrah, Clarence George, "A Study of Junior High Schools and Middle Schools with Reference to Philosophy, Function, Curriculum, Personnel, and Activities Program," Dissertation Abstracts International, 36(1975), 1975A, (University of Wyoming).

Vance, Paul Lawrence, "Factors Related To Successful Educational Innovation in Selected Middle Schools, Philadelphia, Pennsylvania 1968-1973," Dissertation Abstracts International, 36(1975), 86A (University of Pennsylvania).

Vars, G. F., New Knowledge of the Learner and His Cultural Milieu: Implications for Schooling in the Middle Years, Paper Presented at Conference on Middle School Idea, Toledo, Ohio, (College of Education, University of Toledo), 1967.

Vegter, E., The Case for the Middle School, Undated Report, Indianapolis, Indiana, (National Middle School Clearing House).

Voss, B. and Novak, J. A., Some Considerations of Early Adolescents with Implications for Curriculum and Instruction in Science, April, 1980, ED 200448.

Walker, George H., and Gatewood, Thomas E., A Comparative Study of Middle Schools and Junior High Schools in the State of Michigan, (Central Michigan University), 1971.

Walker, Nora Mary, "An Investigation Into the Effects of Graphic Organizers on the Learning of Social Studies Readings in the Middle Grades," Dissertation Abstracts International, 36(1976), 6379A (Syracuse University).

Walsh, Andrea Joy Kay, "A Descriptive Analysis of Self Concept of Middle School Students in Michigan Based Upon High and Low Level Implementation of the Eighteen Basic Characteristics of Middle School Concept," Dissertation Abstracts International, 38(1977), 2635A (Michigan State University).

Ward, Gerald Wilson, "The Effects of Two Extrinsic Incentives on the Classroom Success of Disadvantages Middle School Students," Dissertation Abstracts International, 34(1974), 5002A (North Texas State University).

Weare, Jean Ann, "The Development of Mathematics Resource Unit for Career Education in the Junior High/Middle School," Dissertation Abstracts International, 36(1975), 3378A (University of Arkansas).

Weaver, Roosevelt Rivers, "The Preparation and Planning for the Opening of a New Middle School in East Orange, New Jersey," Dissertation Abstracts International, 36(1974), 5732A (Harvard University).

Wenzel, William Wallace, "The Development of a Clinical Experience Model for Teacher Education in the Middle School Area," Dissertation Abstracts International, 34(1974), 7527A (The University of Wisconsin).

Wenmuth, Robert Fred, "Relationnnship of Musical Aptitude to Family and Student Activity in Music, Student Interest in Music, Socio Economic Status, and Intelligence Among Caucasian and Negro Middle School Students," Dissertation Abstracts International, 32(1972), 4054A (The Ohio State University).

White, James William, Sr., "Differences Between Open and Traditional Elementary Students on Selected Characteristics and Changes in Same Characteristics After Six Months in a Middle School," Dissertation Abstracts International, 34(1974), 6562A (Univeristy of Pittsburgh).

Wilburn, Kenneth Tarvan, "A Comparison of the Effects of Criterion-Referenced Evaluation Versus Norm-Referenced Evaluation in Selected Middle School Mathematics Classes," Dissertation Abstracts International, 37(1977), 4109A (The Florida State University).

Wilkerson, David Arden, "A Traditional Junior High School and a Pilot 6-8 Middle School in Juxtaposition: A Case Study of the Perceptions of Parents, Teachers, and Students," Dissertation Abstracts International, 34(1974), 4095A (Univeristy of Colorado).

Williams, M. G., Middle School, 1960-1961, Excerpts from the Report of the Brown-Bridgewater Project, Bridgewater, Massachusetts, (Brown University), 1961.

Wiltse, Sheldon Ranson, "Unified Arts, An Instructional-Organizational Pattern for the Middle School," Dissertation Abstracts International, 34(1974), 4732A (Columbia University).

Wisconsin Middle School Survey, Mankato, Minnesota, (Mankato State College), 1970.

Wolfe, Richard Osborne, "Schools for the Middle Years: A Comparative Study of Organizational Climate," Dissertation Abstracts International, 33(1972), 944A (University of Pennsylvania).

Yamamoto, K., America in Which Children of the Middle Years Will Live, An Educational Perspective, Paper presented at the Conference on the Middle School Idea, Toledo, Ohio, (College of Education, University of Toledo), 1967.

Yoon, Hyung Won, "Measuring and Forecasting Educational Systems Effectiveness of the Korean Elementary and Middle School Educational Development Project," Dissertation Abstracts International, 36(1975), 1977A (The Florida State University).

Young, Eugene Samuel, "The Modification of a Middle School Curriculum Using the Perceptions of Early Adolescents," Dissertations Abstracts International, 34(1973), 2285A (Columbia University).

Young, Jerry Lynn, "The Identification of Mathematical Concepts for a Middle School Mathematics Program," Dissertation Abstracts International, 36(1975), 1354A (University of Alabama).

Youngberg, Robert Stanley, "Perceptions of Parents' Role in Curriculum Development at the Middle School and Junior High School Level," Dissertation Abstracts International, 36(1975), 1286A (The University of Michigan).

Zdanowicz, Paul J., A Study of the Changes That Have Taken Place in the Junior High Schools of the Northwestern United States During the Last Decade and the Reasons for Some of These Changes, Doctor's Thesis, (Temple University), 1965.

## Part III

## Articles (Journals and Magazines)

Aaron, Shirley, "Personalizing Instruction for the Middle School Learner: The Instructional Role of the School Media Specialist - Final Report," Research in Education, April 1976.

Alexander, William M., "How Fares the Middle School," The National Elementary Principal, November 1971, pp.8-11.

Alexander, William M., "The Junior High School: A Changing View," NASSP Bulletin, March 1964, pp. 15-24.

Alexander, William M., "The Middle School Movement," Theory into Practice, June 1968, pp. 114-117.

Alexander, William M., "Middle School Status in Ten States," The National Elementary Principal, November 1971, pp. 67-77.

Alexander, William M., "The New School in the Middle," Phi Delta Kappan, February 1969, pp. 355-357.

Alexander, William M., "What Educational Plan for the In-Between-Ager," NEA Journal, March 1966, pp. 30-33.

Alexander, Willaim M., "What's the Score on Middle Schools," Today's Education, November 1971, p. 67.

Alexander, William M., and Kealy, Ronald P., "From Junior High School to Middle School," The High School Journal, December 1969, pp. 151-163.

Alexander, William M., and William, Emmett L., "Schools for the Middle School Years," Educational Leadership, December 1968.

Allan, Robert A., "Development of an Ontario Middle School," Michigan Middle School Journal, Spring 1976, pp. 12-13.

Allington, Richard L., "Improving Content Area Instruction in the Middle School," Journal of Reading, March 1975, pp. 455-461.

Armstrong, David G., "Specialized Training for Middle School and Junior High School Teachers: Prescriptions, Problems, and Prospects," High School Journal, March 1977, pp. 247-254.

Arth, Alfred A., and others, "The Psychological Side of Curriculum Change: Teacher Concerns When Moving Towards Middle Schooling," High School Journal, March 1978, pp. 290-295.

Arth, A. and Cave, B. "Teaching the Young Adolescent to Hate: A Responsibility of the Middle School," Middle School Journal, Spring, 1976.

Arth, A., and Pratt, C., "Open Space-Open Schooling: Teacher Adjustments Within the Middle School Curriculum," Open Education Newsletter, June, 1974.

Arth, Alfred A., and others, "The Psychological Side of Curriculum Change: Teacher Concerns When Moving Towards Middle Schooling," High School Journal, March 1978, pp. 290-295.

Arth, A. and Cave, B. "Teaching the Young Adolescent to Hate: A Responsibility of the Middle School," Middle School Journal, Spring, 1976.

Arth, A., and Pratt, C., "Open Space-Open Schooling: Teacher Adjustments Within the Middle School Curriculum," Open Education Newsletter, June, 1974.

Arth, A., and Krisko, T. "Middle School: Is It a Mission Impossible," Dissemination Services on the Middle Grades, January, 1977.

Arth, A. "Timing is the Key to Middle School Teaching," Dissemination Services on the Middle Grades, October, 1976.

Arth, A. and Cave, B., "Middle School: In-Service Trouble Because of the Elementary School?" Dissemination Services on the Middle Grades, September, 1977.

Arth, A., and Rerucha, P., "Decoding the Profile of the Middle Years Educator," Transescence, Volume V, 1977.

Arth, A., "Thou Shalt Not Have Short Passing Periods Between Classes," Guest Editor, TAMS Journal, Tennesses Association of Middle Schools, Memphis, Tennessee, Fall, 1978.

Arth, A., and others, "How to Make Exploratory Classes Work for Young Adolescents in the Middle School," Dissemination Services on the Middle Grades, Volume X, No. 6, March, 1979.

Arth, A., Cave, B., Johnston, H., "Evaluation Paranoia: An Examination of the Examiner," The Clearing House, Vol. 53, No. 5, January, 1980.

Arth, A., and Olson, M., "How to Assign Homework," Middle School Journal, Vol. XI, No. 1, February, 1980.

Arth, A., "Renewing the Momentum of Middle School Education," Education Digest, Vol 46, No. 9, p. 38-41, May 1981, EJ245107.

Arth, A., "Do Middle School Teachers Teach the Same as Others?" Kappa Delta Pi Record, Vol. 17, No. 1, p. 22-24, October, 1980, EJ231447.

Atkins, N. P., "Rethinking Education in the Middle," Theory Into Practice, June 1968, pp. 118-119.

Atkins, N. P., "It's Time For a Change or Is It," National Elementary Principal, February, 1969, pp. 46-48.

Baca, L., "Student Activity Programs in Junior High/Middle School," NASSP Bulletin, December, 1975, pp. 95-100.

Badner, G., "Harrisburg's Middle School," Pennsylvania School Journal, November, 1972, pp. 85-87.

Baillie, J. H., "Labatory Experiences for Disadvantaged Youth in the Middle Schools," Science and Math, 1970, pp. 704-706.

Bain, D. A., "For a Real Change of Pace, Try it Once a Week," Times Educational Supplement, October, 1976, p. 65.

Baker, D., "Trends in Secondary School Art: Emphasis," Middle and Junior High School Art Education, February, 1976, pp. 10-11.

Baker, J. A., "Interdisciplinary Grade Level Teams: From Jargon to Reality," Middle School Journal, March, 1976, pp. 10-11.

Baldwin, G., "Middle School: Fantasy, Fad, or Fact," Educational Leadership, December, 1973, pp. 242-244.

Baren, D. E., "Improving Response and Participation in Intramural Programs," Journal of Physical Education and Recreation, Vol. 5, No. 3, p. 50-52, March, 1980, EJ229092.

Barter, Ralph W., "Organizing Clusters in a Traditional Building," Clearing House, March, 1977, pp. 314-315.

Barnes, D. E., "Your Middle School Must Have a Revised Program" Educational Leadership, December, 1973, pp. 230-232.

Barnett, J. V., "Training Teachers for Middle School," Trends in Education, January, 1972, pp. 34-39.

Barrett, Roger, "8 - 12 Middle Schools: Views of a Local System," Education 3 - 13, April, 1978, pp. 10-14.

Baruchin, F., "Middle School For Elementary Youngsters - May Not," New York State Education, February, 1967, pp. 44-47.

Batezel, W. G., "Middle School: Philosophy, Program Organization," Clearing House, April, 1968, pp. 487-490.

Battrick, D. H., "How do Team Teaching and Other Staff Utilization Practices Fit Into the Instructional Program of a Junior High School," NASSP Bulletin, October, 1962, pp. 13-35.

Bauer, F. C., "Causes of Conflict," NASSP Bulletin, April, 1965, pp. 15-18.

Baughman, M. D., "Organization and Administration of the Modern Junior High School," Teacher College Journal, November, 1962, pp. 50-54; 187.

Baughman, M. D., "Joy in the Junior High and Middle School," NASSP Bulletin, May, 1973, pp. 51-59.

Beane, J. A. and Lipka, R. P., "Self Concept, Affect and Institutional Realities," Transescence: The Journal on Emerging Adolescent Education, 1977, 5, pp. 12-17.

Beane, J. A. and Lipka, R. P., "Enhancing Self-Concept/Esteem in the Middle School," The Middle School Journal, 1979, 10, (3) 4, 20, 21, 26, 27.

Beltz, G., and Shaugheessy, J., "Interdisciplinary Team Teaching: An Approach That Works With Seventh Graders," NASSP Bulletin, September, 1970, pp. 47-59.

Berch, J. A., "Middle School Pupils Will Benefit From Personalized Vocational Courses," Clearing House, September, 1972, pp. 30-33.

Berman, S., "As a Psychiatrist Sees Pressures on Middle School Teenagers," National Education Association, February, 1965, pp. 17-24.

Berhagen, L., "Sexuality, Personality, and Sterotyping," School Health Review, November-December, 1974, pp. 23-26.

Bernabei, R., "Middle School Arts Curriculum Study," Man/Society/Technology, April, 1972, pp. 230-233.

Bick, Lowell W., "New Concepts in Design of Middle Schools," Research in Education, December, 1975.

Bickenbach, C., "Reading at the Middle School: An Essential Program," Michigan Middle School Journal, Vol. 6, No. 1, pp. 8-10, Fall, 1980.

Bidwell, W. W., and Curtis, T. E., "Rationale for Instruction in the Middle School," Educational Leadership, March, 1970, pp. 578-579.

Billings, R. L., "Musts for a Middle School," Clearing House, April, 1976, pp. 377-379.

Bingham, C. D., "Nuffield Foundation Combined Science in Middle School," Education in Science, January, 1973, pp. 29-32.

Bingham, C. D., and Moffett, G. D., "Case Grade Builds a Middle School," Teacher, May, 1967, pp. 8-9.

Bingham, N. E., and Nesbitt, D. R., "Science for the Transition Years," Science Education, July, 1973, pp. 365-375.

Bird, J., "Physical Education and the Middle School Student," Journal of Health, Physical Education, and Recreation, March, 1973, pp. 25-26.

Bishop, J., "A Middle School Creates an Employment Service," Clearing House, 1972, pp. 182-184.

Bissett, D. J., and Moline, R., "Books in the Classroom," Language Arts, October, 1975, pp. 992-996.

Blackburn, J., "Middle Schools, Dreams, and Realities," High School Journal, December, 1969, pp. 145-150.

Blendinger, Jack, and Jahelka, Ron, "Managing the Middle School Intersession," Thrust for Education Leadership, May, 1975, pp. 20-22.

Bobroff, J., "Principalship: Junior High and Middle School," NASSP Bulletin, April, 1974, pp. 54-61.

Bohlinger, Tom, "Implementing a Comprehensive Guidance Program in the Middle School," NASSP Bulletin, September, 1979, pp. 65-73.

Bond, Pearl, "Guidance Services in the Functioning Middle School," Institute, 1967, pp. 12-14.

Bondi, J. C., "Programs for Emerging Adolescent Learners," Educational Leadership, December, 1965, pp. 17-18.

Booher, Kathleen, "Middle School Melancholia: Or, When are You Losers Gonna Start Winning? JH/MS Idea Factory," English Journal, October, 1978, pp. 72-74.

Booth, N., and Marjoram, D. T. E., "Teaching in the Middle School: England and Wales," Trends in Education, October, 1978, pp. 5-16.

Booth, N., "Science in the Middle Years," Education, October, 1978, pp. 37-41.

Borland, D. T., "Guidance Program Model for the Transescent," Middle School Journal, Fall, 1973, pp. 41-44.

Bosher, William C., Jr., "To Thine Own Self Be True - An Antidote to Melancholia," English Journal, October, 1978, pp. 74-76.

Bough, M. E., "Theoretical and Practical Aspects of the Middle School," NASSP Bulletin, March, 1969, pp. 8-13.

Bough, M. E., "Intermediate Schools: The Junior High and The Middle School," Contemporary Education, April, 1973, pp. 271-274.

Bough, M. E., "The Middle School and the Community," Middle School Journal, Winter, 1973, pp. 49-51.

Bough, M. E., McClure, J., and Sinks, T., "Middle School: A Five State Survey; Upper Midwest States," Clearing House, November, 1972, pp. 162-166.

Bough, M. E., "The Intermediate Schools: The Junior High and the Middle School," Education Digest, October, 1973, pp. 25-27.

Bough, M. E., Malinka, R., and Terman, D., "Middle School Trend: Another Look in the Upper Midwest," Clearing House, October, 1975, pp. 52-56.

Boutwell, W. D., "What's Happening in Education? What are the Middle Years," PTA Magazine, December, 1975, p. 14.

Bowerman, C. E., and Kinch, J. W., "Changes in Family and Peer Orientation of Children Between Fourth and Tenth Grades," Social Forces, 37, Table 1, p. 208.

Bowman, W. E., and Ciasen, R. E., "Toward a Student - Centered Learning Focus Inventory for Junior High and Middle School Teachers," Journal of Educational Research, September, 1974, pp. 9-11.

Bowser, J. D., "New Schools Via a True Owner/Architect/Contractor Team," Council of Educational Facilities Planners Journal, August, 1976, pp. 7-9.

Brandt, R. S., "Middle School in a Non-Graded System," Secondary Education, April, 1968, pp. 165-169.

Brazell, J., "Stream Lined Reading," Reading Teacher, April, 1970, pp. 621-624.

Brimm, R. P., "Middle School or Junior High School," NASSP Bulletin, March, 1968, pp. 1-17.

Brimm, R. P., "Middle School or Junior High? Background and Rationale," NASSP Bulletin, March, 1969, pp. 1-7.

Brimm, R. P., "Middle School or Junior High? Background and Rationale," Man/Society/Technology, September, 1971, pp. 6-8.

Brinkman, A. R., "We Call it the Middle School," PTA Magazine, June, 1968, pp. 12-14.

Brod, Pearl, "Middle School Trends Toward Aoption," Clearing House, February, 1966, pp. 331-333.

Brod, Pearl, "Tne Middle School in Practice," Clearing House, May, 1969, pp. 530-532.

Brodinsky, Ben, "Tell Us: What Logic Puts Fifth Graders in Some Junior Highs," Updating School Board Policies, March, 1979, pp. 1-3.

Brogdon, Richard, E., "In Search of Competencies for Preparing Middle School Teachers," Peabody Journal of Education, January, 1978, pp. 145-151.

Brooks, Kenneth, "The Middle School - A National Survey Part II - Staffing and Curriculum," Middle School Journal, May, 1978, pp. 6-7.

Brooks, Kenneth, "Administrative Problems Encountered in Converting to a Middle School," The Administrator, Summer, 1972, pp. 27-29.

Brown, J. G., and Howard, A. W., "Who Should Teach at Schools for the Middle Years," Clearing House, January, 1972, pp. 279-283.

Brown, K. R., "How to Change Curriculum" California Teachers Association Journal, January, 1967, pp. 9-11.

Brown, Mary S., and Brown, Beverly L., "Communications, Social Science and Humanities," NASSP Bulletin, April, 1974, pp. 6-15.

Brown, W. V., "Implementing a Climate for Learning," Middle School Journal, March, 1976, pp. 8-9.

Brown, James, "The Middle School Learner: Instructional Planning for a Transitional Stage," History and Social Science Teacher, Spring, 1978, pp. 157-162.

Brown, W. T., "The Makings of the Middle School: 21 Key Ingredients," Principal, Vol. 60, No. 3, p. 18-19, January, 1981, EJ242343.

Brubaker, C. W., and others, "Model Middle Schools," Nation's Schools, May, 1973, pp. 45-52.

Bryan, Ken, and Hardcastle, Ken, "Middle Years and Middle Schools: An Analysis of National Policy," Education 3 - 13, April, 1978, pp. 5-10.

Budde, R., "5-6-7-8: The Middle School of the Future," Michigan Journal of Secondary Education, Fall, 1964, pp. 1-9.

Budke, W. E., "New Approaches to Occupational Exploration in the Middle School," Journal of the American Association of Teacher Education in Agriculture, November, 1971, pp. 1-16.

Buell, C. E., "Educational Rationale for the Middle School," Clearing House, December, 1967, pp. 242-244.

Bugher, W., "Career Education: Focus on Exploration," Journal of Epsiton Pi Tau, 1976, pp. 13-16.

Burton, D. L., "English in No-Man's Land: Some Suggestions for the Middle Years," English Journal, January, 1971, pp 23-30.

Burton, D. L., and Fillion, B. C., "Literature Program for the Middle School," Clearing House, May, 1971, pp. 524-527.

Butts, R., and Montague, M., "Behavioral Objectives," Science Teacher, March, 1968, pp. 33-35.

Callaway, R., "Principles, Perceptions of the Junior High and Middle School: A Rose by Any Other Name," Middle School Journal, Summer, 1973, pp. 13-16.

Cameron, S., "Middle School System in Chaos, Say Assistant Masters," Times Educational Supplement, May 7, 1976, p. 5.

Canady, R. L., and English, J. J., "Building the Middle School Schedule," Middle School Journal, Winter, 1975, pp. 59-62.

Canning, J., "The Middle School Program by John Hansen and Arthur C. Hearn," National Elementary School Principal, November, 1971, pp. 90-91.

Cafero, Lawrence F., "A Model Program Increasing School Participation of Parents of Foreign Born Students," Research in Education, September, 1975.

"Career Development and Meaningful Explortory Experiences to Middle School Students in Southern Indiana Utilizing Mobile Design Educational Units, Interim Report," Research in Education, May, 1976.

"Career Education Curriculum Guide: Middle School 6-8: Washington State Coordinating Unit for Occupational Research and Development Project in Career Education," Research in Education, May, 1976.

"Career Education Instructional Guide," Research in Education, October, 1975.

Carlson, R. A., "Evaluating an Open School," National Elementary Principal, February, 1973, pp. 96-98.

Carpenter, B. and Houseworth, L., "A Unit Approach to Career Development in the Middle School," Michigan Middle School Journal, Vol. 6, No. 1, pp. 16-17, Fall, 1980.

Carr, R. W., "New Middle School Administrative Design," Education Digest, December 1973, pp. 42-43.

Carter, D. A., and others, "Mathematics in Middle Schools," Mathematics in Schools, May 1976, pp. 2-9.

Casmey, H. B., and Johnston, R. L., "Golden Valley Confirms Middle School Philosophy," Minnesota Journal of Education, November 1966, pp. 16-17.

Cass, J., "A School Designed for Kids," Saturday Review, March 21, 1970, pp. 42-43.

Castallo, R., "Listening Guide - A First Step Toward Notetaking and Listening Skills," Journal of Reading, January, 1976, pp. 289-290.

Catlin, A., "A Summer Electronics Course for the Middle School," School Shop, May, 1969, pp. 42-43.

"Caudill Builds Two Middle Schools," Architectural Record, January, 1961, p. 132.

Chance, L. L., "Reading in the Content Areas: Some Practical Approaches," Middle School Journal, March, 1976, pp. 6-7.

Chesler, M., Schmuck, R., and Lippitt, R., "The Principal's Role in Facilitating Innovation," Theory Into Practice, December, 1963, pp. 269-227.

Chiara, C., and Johnson, E., "Is the Middle School Doomed for Failure," Clearing House, January, 1972, pp. 288-292.

Clark, S., "Middle School: Specially Trained Teachers are Vital to Its Success," Clearing House, December, 1971, pp. 218-222.

Clark, S. and Clark, D. C., "Continuous Progress: A Curriculum Reponsive to the Needs of Early Adolescents," Contemporary Education, Vol. 52, No 3., p. 142-45, Spring, 1981, EJ247886.

Clasen, R. E., and Brown, W. E., "Toward a Student Centered Learning Focus Inventory for Junior and Middle Schools," Journal of Educational Research, September, 1974, pp. 9-11.

Clemans, M., "First Schools," Trends in Education, January, 1973, pp. 20-22.

Coffland, J. A., "Reexamining the Middle School: A Student Survey," Clearing House, December, 1975, pp. 154-157.

Cohen, G., "How One Middle School Helped Its Worst Readers," NASSP Bulletin, April, 1975, pp. 94-97.

Cole, C. A., "Viewing the Non-Graded Intermediate School," Pennsylvania School Journal, May, 1970, p. 263.

Coleman, J. S., "Social Change: Impact on the Adolescent," NASSP Bulletin, April, 1965, pp. 11-14.

Coetham, Jeanette B., "Middle Years Without Middle Schools," Education 3 - 13, April, 1978, pp. 23-26.

Compton, M. F., "The Middle School: Alternative to the Status Quo," Theory Into Practice, June, 1968, pp. 108-110.

Compton, M. F., "After the Middle School . . ," Michigan Journal of Secondary Education, Summer, 1971, pp. 28-36.

Compton, M. F., "How do you Prepare to Teach 'Transescents'," Educational Leadership, December, 1973, pp. 215-216.

Compton, M. F., "Elementary Middle School Relationship," Michigan Middle School Journal, Spring, 1976, pp. 5-7.

Compton, M. F., "The Middle School: A Status Report," Middle School Journal, June, 1976, pp. 3-5.

Connolly, J. A., and Hoaglund, M. L., "Adapting Instruction to School Objectives and Students Needs," Educational Technology, April, 1972, pp. 31-34.

Constantino, Peter S., "What Kind of Teacher for the Middle School," NASSP Bulletin, November, 1978, pp. 84-90.

Cook, R. J., "Middle School Concepts: Grades 4-6," School and Community, April, 1974, pp. 20-21.

Cooper, C. R., "Tonawanda Middle School's New Writing Program," English Journal, November, 1976, pp. 56-61.

Cooper, D., "Unshackled Education," Clearing House, September, 1970, pp. 22-25.

Costar, J. W., "Teacher - Advisor in the Middle School Guidance Program," Michigan Middle School Journal, Spring, 1976, pp. 2-4.

Crawford, C., "The Arts for Every Child: Radnor Middle School's Humanities Programs," Educational Horizons, Winter, 1974-1975, pp. 64-68.

Crawford, G., "Meet You in the Reading Lab," Journal of Reading, October, 1971, pp. 16-21.

Criscuolo, N. P., "Five Creative Approaches to Reading in New Haven Middle School," Clearing House, November, 1975, pp. 113-115.

Cuff, W. A., "Middle Schools on the March," NASSP Bulletin, February, 1967, pp. 82-86.

Cuff, W. A., "Can Middle Schools Cure a National Disgrace," American School Board Journal, November, 1969, pp. 38-39.

Curtis, T. E., "Middle School: The School of the Future," Education, March, 1968, pp. 228-231.

Curtis, T. E., "Middle School in Theory and Practice," NASSP Bulletin, May, 1968, pp. 135-140.

Curtis, T. E., "Preparing Teachers for Middle and Junior High Schools," NASSP Bulletin, May, 1972, pp. 61-70.

Curtis, T. E., "Administrators View the Middle School," High Points, March, 1966, pp. 30-35.

Cutler, M. H., "A New Middle School Did More Than Retread a Small-Town District," American School Board Journal, May, 1970, pp. 22-34.

Cutler, M. H., "Busbee Banished the Ordinary," American School Board Journal, December, 1971, pp. 32-33.

Cutler, M. H., "Branford's a School That Could Give You Ideas," American School Board Journal, May, 1973, pp. 48-49.

Dallas, J. E., "Tune in TV, Turn on the Pupils," Clearing House, September, 1972, pp. 56-58.

Dallas, J. E., "Easing the Transition of Incoming Junior High Pupils," Clearing House, April, 1973, pp. 490-492.

Daniel, J., and Klingele, W., "Orientation in the Middle School," Clearing House, June, 1976, pp. 199-200.

Dark, H. G., and Squires, A., "A Survey of Science Teaching in the 9-13 Middle Schools," School Science Review, March, 1975, pp. 464-478.

Darling, D. W., "Why a Taxonomy of Affective Learning," Eductional Leadership, April, 1965, pp. 473-475.

Darling, G. H., "The Changing Junior High: An Urgency in Education," Journal of Education, November, 1966, pp. 10-12.

Davis, E. L., "What Are the Differences? A Comparison of Junior High and Middle School," NASSP Bulletin, December, 1972, pp. 91-97.

Dawson, P. D., and Switzer, S. E., "A View From the Top: The Middle School Living Life Lab," Science Activities, July-August, 1975, pp. 11-13.

Deller, D. K., and Levenda, T. A., "Student Activities: A New Concept With Unlimited Dimensions," Middle School Journal, Spring, 1974, pp. 1-4; 7.

Dettre, J. R., "Middle School: A Separate and Equal Identity," Clearing House, September, 1973, pp. 19-23.

DeVito, A., "The Middle of the Muddle in the Middle School," School Science and Mathematics, November, 1975, pp. 621-626.

DeYoung, A. M., "Do the Japanese Middle Schools Implement the Eighteen Characteristics?" Michigan Middle School Journal, Vol. 6, No. 1, pp. 5-7, Fall, 1980.

DeFranco, S. W., "A Venture Towards Individualized Learning," Midwest Middle School Journal, April, 1972, pp. 21-24.

DiRienzo, M., "Commentaries on the New Curricula," Western European Education, Vol 13, No. 1, pp. 104-14, Spring, 1981, EJ247870.

DiRienzo, M., "Let's Discuss the New Curricula for the Middle School," Western European Education, Vol. 13, No. 1 p. 6-103, Spring, 1981, EJ247870.

Dissemination Services on the Middle Grades. A publication of, Educational Leadership Institute, Inc., P. O. Box 863, Springfield, MA 01101. Published monthly Septmeber through June.

Ditlow, G., and Steinmetz, J. R., "Career Labs for the Middle Schools Industrial Arts," Industrial Arts and Vocational Education, March, 1972, pp. 22-25.

DiVirgilio, J., "Administrative Role in Developing a Middle School," Clearing House, October, 1968, pp. 103-105.

DiVirgilio, J., "Switching From Junior High to Middle School," Clearing House, December, 1969, pp. 224-226.

DiVirgilio, J., "Our Middle Schools Give the Kids a Break," Today's Education, January, 1971, pp. 30-32.

DiVirgilio, J., "The Success Story of the Middle School," Midwest Middle School Journal, May-June, 1971, pp. 7-8; 10, 12.

DiVirgilio, J., "Reflections on Curriculum Needs for Middle Schools," Education, April, 1972, pp. 78-19.

DiVirgilio, J., "Guidelines for the Effective Interdisciplinary Teams," Clearing House, December, 1972, pp. 209-211.

DiVirgilio, J., "Why the Middle School Vacuum," Educational Leadership, December, 1973, pp. 225-227.

Doe, B., "The End of the Middle," Times Educational Supplement, November 26, 1976, pp. 21.

Doe, B., and Razzele, A., "In-Between Years: Excellence, Encouragement, Enjoyment," Times Educational Supplement, February 6, 1976, p. 10.

Donavan, B., "How Superintendents View the Middle School," School Mangement, November, 1960, p. 107.

Doob, Heather Sidor, "Summary of Research on Middle Schools, Research Brief," Research in Education, January, 1976.

Douglass, H., Jr., and Lounsburg, J. H., "A Decade of Changes in Junior High School Practices," Clearing House, April, 1966, pp. 456-458.

Dressel, P. L., "Are Your Objectives Showing," National Education Association Journal, May 1955, p. 297.

Duff, Charles I., "Meaningful Career Education in the Middle School," NASSP Bulletin, April, 1978, pp. 60-63.

Duffy, Gerald G., ed., "Reading in the Middle School. Perspectives in Reading," Research in Education, April, 1975.

Dugger, C., "A Simulation Experience in the Middle School," Science Teacher, March, 1972, pp. 70-71.

Dull, Loyd, "Curriculum Considerations for Middle School Children," Administrator, Summer, 1972, pp. 19-22.

Dunn, James A., "Career Education Curriculum Development: Grades K-9 - Final Report," Research in Education, June, 1975.

Dupuis, W. L., and Johnson, J. R., "Individualizing Learning in the Middle School," High School Journal, November, 1973, pp. 45-50.

Dyer, D., "An Alternative for the Middle Years - English for Little Big Men," English Journal, November, 1971, pp. 1091-1093.

Dyer, D., "English in the Middle: The K-Mart Syndrome," English Journal, Vol. 69, No. 1, p. 59-63, January, 1980, EJ225146.

"Dynamic Junior High Schools - Part II," National Association of Secondary School Principals, March, 1964, pp. 119-162.

"East Naples, a 'System' Middle School, Went From Plans to Reality in Just Seven Months," American School Board Journal, July, 1971, pp. 26-27.

Eichhorn, D., "Middle School Organization: A New Dimension," Theory Into Practice, June, 1968, pp. 111-113.

Eichhorn, D., "A Successful Curriculum Change," Midwest Middle School Journal, June, 1972, pp. 27-34.

Eichhorn, D., "The Evolving Character of Schooling for the Emerging Adolescent," Middle School Journal, Spring, 1973, pp. 6-12.

Eichhorn, D., "Middle School in the Making," Educational Leadership, December, 1973, pp. 195-197.

Eichhorn, D., "Middle School, The Beauty of Diversity," Middle School Journal, February, 1977, pp. 3; 18-19.

Eichorn, D. H., "Variations in Growth Rate," Childhood Education, January, 1968, pp. 286-291.

Ellis, G. W., and Rollins, S. P., "Are Middle Schools The Answer? Pro-Con," School Management, March, 1969, pp. 9-11.

English, J. G., "The Exploratory Concept in the Middle School," Midwest Middle School Journal, June, 1972, pp. 37:38; 41.

English John J., and Canady, Robert, L., "Building the Middle School Schedule," Middle School Journal, Winter, 1975, pp. 59-62.

Epstein, H. T., "Brain Growth and Cognitive Functioning," Colorado Journal of Educational Research, Fall, 1979, 19, pp. 3-4.

"Evaluation Report of the Fall River Middle School Research and Development Center Title VII Program 1973-1974," Research in Education, June, 1975.

Evans, Richard M., and Powell, Marvin, "Pupil Anxiety: Any Relationship to School Grade Pattern," Clearing House, April, 1973, pp. 466-468.

"Facility Sharing Works for Washburne and Skokie Schools," American School and University, April, 1970, pp. 38-39.

Farinnolt, K. W., "A Visit to a Middle School in the Chinese People's Republic," Journal of the NAWDAC, Vol. 43, No. 4, p. 42-45, Summer, 1980, EJ227383.

Faust, M. A., "Developmental Maturity as a Determinant in Prestige of Adolescent Girls," Child Development, 1960, pp. 182-183.

Fazzaro, C. J., "The Non-Graded Junior High School: A Place for the Young Adolescent to Grow," North Central Association Quarterly, 1975, pp. 380-386.

Fech, E. B., "Reading Skill Develoment in the Middle School, Michigan Middle School Journal, Vol. 5, No. 2, pp. 10-12, Spring, 1980.

Fenwick, J. J., "Insights Into the Middle Years," Educational Leadership, April, 1977, p. 31.

Fielder, Robert E., "A Solution to the Middle School Problem," Clearing House, March, 1978, pp. 322-326.

Filmer, H. T., "The Middle School Reading Program," Language Arts, November-December, 1975, pp. 1123-1126.

Fein, R. D., "Student Government: It Pays to have Everyone Involved," Michigan Middle School Journal, Vol. 5, No. 2, p. 6-9, Apring, 1980.

Fisher, E., "How Did You Get Those Parents to Accept a Resource Room," Humanist Educator, March, 1976, pp. 132-136.

Fleck, H., "Middle School Forecast," Home Economics, September, 1970, p. 85.

Fliegner, Lawia R., "Moving Toward the Ideal Middle School," NASSP Bulletin, May, 1976, pp. 74-77.

Flinker, I., and Planko, R., "The Emerging Middle School," Clearing House, October, 1971, pp. 67-72.

"Forecast: Fair Weather and Bright Ideas Build Portfolio," School Management, February, 1974, pp. 34-35.

Fraser, D. W., "What's Ahead for Preadolescence," Childhood Education, October, 1969, pp. 24-28.

Fraser, S. E., "Reforms for Rural, Primary and Middle Schools," School and Society, April, 1971, pp. 237-241.

Freisen, D., "Middle School: An Institution in Search of an Identity," Education Digest, January, 1975, pp. 10-13.

Gagliardi, Vincent M., "Career Education Program - Troup Middle School - Final Report," Research in Education, July, 1976.

Gagliardi, Vincent M., "Effective Affective Strategies for the Humane Middle School Classroom," Michigan Middle School Journal, Winter, 1978.

Gagliardi, Vincent M., "Etc.," Middle School Journal, Winter, 1975.

Gagliardi, Vincent M., "How Effective Are Open Classrooms: A Review of the Research," Childhood Education, Janaruy, 1975.

Gagliardi, Vincent M., "In-Service Education for Principals," Principals Service, November, 1972.

Gagliardi, Vincent M., "Imperatives in the Widespread Growth and Acceptance of Middle Schools: Teacher Preparation and Certification," Middle School Journal, Spring, 1975.

Gagliardi, Vincent M., "The Middle-Junior Research Games," Operational Briefings, August, 1971.

Gagliardi, Vincent M., "The Middle School Movement: Present Successes, Future Cautions," Middle School Journal, Winter, 1974-1975.

Gagliardi, Vencent M., "Opening up the Middle School: A Practical Plan," Impact on Instructional Improvement, Spring, 1974, pp. 40-44.

Galano, R. W., and Pumerantz, P., "An Interdisciplinary Approach: More Than Team Teaching," Midwet Middle School Journal, April, 1972, pp. 13-16.

Gallina, Marilya M., and Miller, Carol S., "Middle Schools: An Alternative for the Transescent," Adolescencce, Winter, 1977, pp. 511-522.

Gardner, Arthur E., and Ackler, Leila, "Does Death Education Belong in the Middle School Curriculum" NASSP Bulletin, January, 1978, pp. 134-137.

Garvelink, R. H., "Anatomy of a Good Middle School," Clearing House, October, 1973, pp. 100-102.

Garvelink, R. H., "Creating a Good Middle School: Through Revolution or Evolution," Clearing House, December, 1975, pp. 185-186.

Garvey, J. F., "What and Why Behavioral Objectives," Instructor, April, 1968, p. 127.

Gastwirth, P., "Questions Facing the Middle School," Clearing House, April, 1967, p. 472-475.

Gatewood, T. E., "A Comparative Study of Middle Schools and Junior High Schools in the State of Michigan," Research in Education, January, 1972.

Gatewood, T. E., "Dear Middle School Staff," Middle School Journal, Fall, 1975.

Gatewood, T. E., "Developing Conditions for a Positive Affective Learning Climate in the Middle School," Educational Leadership, Winter, 1978.

Gatewood, T. E., "Editorial," Middle School Journal, Spring, 1976.

Gatewood, T. E., "Recognition for the Middle School: From Dream into Reality," Middle School Journal, October, 1972.

Gatewood, T. E., "Research Report: The Middle School Versus the Junior High," Midwest Middle School Journal, October, 1971.

Gatewood, T. E., "The Status of Middle Schools and Junior High Schools in the State of Michigan," Michigan Journal of Secondary Education, Summer, 1972.

Gatewood, T. E., "Systematically Evaluating Classroom Instruction," Principal's Service, November, 1972.

Gatewood, T. E., "Towards a Self-Identity: The Middle School and the Affective Needs of the Emergent Adolescent," Middle School Journal, Summer, 1975.

Gatewood, T. E., "Transescent Maturation Too Much Too Soon," Midwest Middle School Journal, April, 1972, pp. 16-24.

Gatewood, T. E., "What Research Says About the Junior High Versus the Middle School," North Central Association Quarterly, Fall, 1971, pp. 264-276.

Gatewood, T. E., "What Research Says About the Middle School," Educational Leadership, December, 1973, pp. 221-224.

Gatewood, T. E., and Dilg, Charles, A., "The Middle School We Need. A Report from the A.S.C.D. Working Group on the Emerging Adolescent Learner," Research in Education, March, 1976.

Gatewood, T. E., and Mills, R. C., "Teacher Education's Most Neglected Area, Middle School Teacher Preparation," Contemporary Education, Summer, 1975, pp. 253-256.

Gatewood, T. E., and Walker, G. H., Jr., "The Status of Middle Schools in Michigan," Michigan Journal of Secondary Education, Winter, 1972.

George, P. S., "Unresolved Issues in Education for the Middle Years," Clearing House, March, 1973, pp. 417-419.

George, P. S., "Good News: An Operational Middle School Teacher Education Program," Middle School Journal, Fall, 193, pp. 35-40.

George, P. S., "The Middle School in Florida: Where Are We Now," Educational Leadership, December, 1973, pp. 217-220.

George, P. S., Malinka, R., McMillan, M., and Pumerantz, P., "Middle School Teacher Certification: A National Survey," Educational Leadership, December, 1975, pp. 213-216.

George, P. S., "Ten Steps Towards Implementing Effective Middle School," NASSP Bulletin, September, 1977, pp. 93-100.

George, P. S., "The Middle School Century," Principal, Vol. 60, No. 3., p. 11-14, January, 1981, EJ242341.

George, P. S., McEwin, and Kenneth, C., "Middle School Teacher Education: A Progress Report," Journal of Teacher Education, September - October, 1978, pp. 13-16.

Georgiades, W., and Trump, J. L., "Doing Better with what You Have," NASSP Bulletin, May, 1970, pp. 105-132.

Georgiades, W., and Trump, J. L., "Which Elements of School Programs are Easier to Change and which are Most Difficult - And Why," NASSP Bulletin, May, 1971, pp. 54-56.

Georgiades, W., and Trump, J. L., "The NASSP Model School Action Program," NASSP Bulletin, May, 1972, pp. 115-120.

Georgiades, W., and Trump, J. L., "Factors That Facilitate and Limit Change From the Vantage of the NASSP Model Schools Project," NASSP Bulletin, May, 1973, pp. 93-102.

Georgiady, Nicholas P, "Criteria for Evaluating the Middle School," Junior High Middle School Bulletin, Fall, 1974, pp. 1-3.

Georgiady, Nicholas P., "The Emergence of the Middle Schools," Michigan Journal of Secondary Education, Summer, 1971, pp. 16-20.

Georgiady, Nicholas P., and Romano, L., "Do You Have a Middle School," Educational Leadership, December, 1973, pp. 236-241.

Georgiady, Nicholas P., and Romano, L., "Growth Characteristics of Middle School Children, Curriculum Implications," Middle School Journal, February, 1977, pp. 12-15; 22-23.

Georgiady, Nicholas P., Riegle, J. D., and Romano, L., "What are the Characteristics of the Middle School," NASSP Bulletin, April, 1974, pp. 72-77.

Georgiady, Nicholas P. and Romano, L., "Parent Teacher Conferences: Indispensable for the Middle School," Middle School Journal, November, 1982, pp. 7; 30-31,

Gerson, R. J., and Ruebel, M. A., "Comments on Research: Proposals for the Middle School Curriculum," NASSP Bulletin, February, 1973, pp. 100-102.

"Getting the Community Into School Design," American School and Univeristy, April, 1972, pp. 8; 28; 32.

Gibson, John T., "The Middle School Concept: An Albatross," Journal of Teacher Education, September-October, 1978, pp. 17-19.

Glatthorn, A., and Nomone, C. J., "The 9-10 School: A Novelty or Better Answer," Educational Leadership, January, 1965, pp. 285-289.

Glissmeyer, c. H., "Which School for the 6th Grader. The Elementary or Middle School," California Journal of Educational Research, September, 1969, pp. 170-185.

Goodlad, J., "Reading Levels Replace Grades in the Non-Graded Plan," Elementary School Journal, February, 1957, pp. 255-256.

Gordan, J. and others, "Priorities for Research in Middle School Education," Middle School Journal, Vol. 11, No. 2, p. 15-17, May, 1980, EJ 221635.

Gordan, R. L., "Conwell: Portrait of an Inner City School," Audio Visual Instructor, June, 1971, p. 48.

Gottesman, A. M., "Some Unfinisned Business - Future Agenda," NASSP Bulletin, April, 1974, pp. 49-53.

Grady, Joan B., "Middle School Activities - More Meaningful With More," NASSP Bulletin, December, 1977, pp. 74-78.

"The Grass Roots: Interview with Middle School Students," National Elementary Principal, November, 1971, pp. 55-59.

Graubb, J., "Junior High School of the Future," Educational Digest, September, 1961, pp. 15-18.

Grieder, C., "Is it Possible to Word Educational Goals," Nation's Schools, July, 1967, p. 6.

Grieder, C., "Four Years of Elementary Schooling are Enough," Nation's Schools, July, 1967, p. 6.

Groden, A. F., "Junior High vs. Middle Schools vs. Adolescents," NASSP Bulletin, January, 1976, pp. 109-112.

Groff, P., "Phonics In the Middle School," Clearing House, Vol. 54, No. 4, p. 160-63, December, 1980, EJ238003.

Grooms, A., "Middle School and Other Innovations," NASSP Bulletin, May, 1967, pp. 158-166.

Grooms, A., Propper, S. H., and Trump, J. L., "Whither the Middle School or Whether," NASSP Bulletin, December, 1967, pp. 40-44.

Gross, Edward, and Popper, Samuel, "Service and Maintenance Orientation in a Junior High School Organization," Educational Administration Quarterly, Spring, 1965, pp. 35-36.

Gruhn, Bill, "What do Principals Believe About Grade Organizations," Journal of Secondary Education, April, 1967, pp. 169-174.

Grunn, William T., "What is New In Junior High School Education," NASSP Bulletin, February, 1967.

Gruhn, William T., "What's Right With the Junior High and Middle School Education," NASSP Bulletin, May, 1970, pp. 139-145.

"Guidelines for the Middle School we Need Now - A Seminar," National Elementary Principal, November, 1971, pp. 78-89.

Hardcastle, K. W., "The Growth of Middle Schools: Educational Rhetoric and Economic Reality," Journal of Educational Administration and History, January, 1977, pp. 49-55.

Hargreaves, Andy, and Warwick, Dennis, "Attitudes to Middle Schools," Education 3-13, April, 1978, pp. 19-23.

Hannan, T. P., "Middle School: The Need to Establish a Unique Identity," Middle School Journal, Spring, 1974, pp. 9-10.

Hanson, Neil G., "Changing the Junior High to a Middle School," NASSP Bulletin, May, 1979, pp. 66-72.

Harmon, J., "The Systems Approach to the Management of a Middle School Planning Task Force," Middle School Journal, March, 1976, pp. 14-17.

Harvey, O. J., and Rutherford, Jeanne, "Status in the Informal Group: Influence and Influenceability at Differing Age Levels," Child Development, June, 1960, pp. 377-385.

Hatfield, Larry L., "A Case and Techniques for Computers: Using Computers in Middle School Mathematics," Arithmetic Teacher, February, 1979, p. 53-55.

Haverman, M., "Behavioral Objectives: Bandwagon or Breakthrough," Journal of Teacher Education, Spring, 1968, pp. 90-94.

Havinghurst,Robert J., "Do Junior High School Youth Grow Up Too Fast," NASSP Bulletin, April, 1963, pp. 151-162.

Havinghurst, R. J., "Lost Innocence: Modern Junior High School Youth," NASSP Bulletin, April, 1965, pp. 1-5.

Havinghurst, R. J., "The Middle School Child in Contemporary Society," Theory Into Practice, June, 1968, pp. 120-122.

Havinghurst, R. J., "Research on the Development Task Concept," School Review, May, 1965, pp. 215-223.

"Held Back by the Middle School," Times Educational Supplement, July 28, 1972, p. 5.

Heller, R., "Needed: A Rationale for the Middle School," New York State Education, January, 1969, pp. 35-36.

Heller, R., "The Middle School and Implications for the Guidance Program," Peabody Journal of Education, March, 1969, pp. 291-297.

Hellmeet, Bob F., "The Role of Guidance in the Middle Schools," Dissemination Services on the Middle School, November, 1974.

Henry, M. L., and others, "What It's Like in the Middle," Principal, Vol. 60, No. 3, pp. 26-29, January, 1981, EJ 242345.

Hikel, J. S., "Cross Cultural Education in Alaska, Not How But Why," Phi Delta Kappan, January, 1977, pp. 403-404.

Hilvers, R. A., "Old to New," Journal of Ohio Department of Elementary School Principals, October, 1970, pp. 8-10.

Hines, Vyncea, and Alexander, William M., "Evaluating the New Middle School," National Elementary Principal, February, 1969, pp. 32-36.

Hoffman, Jacob, and Stranik, Edward, "Rhodes Middle School Philadelphia," Middle School Journal, June, 1976, pp. 20-22.

Hofman, H., "Middle School/Junior High Survey Report," Science and Children, January, 1977, pp. 33-35.

Holberg, F., "A Camp Program: Middle School Philosophy in Action," Michigan Middle School Journal, Vol. 6, No. 2, p. 3-5, Spring, 1981.

Holmes, P., "Mathematics in the Middle School," Mathematics in School, November, 1972, pp. 9-10.

Holmes, P., "Mathematics in the Middle School," Mathematics in School, January, 1973, pp. 28-29.

Hood, A., "A Junior High Division in the Elementary Schools," Clearing House, March, 1955, pp. 462-465.

Hoover, W. F., "Specifications of Objectives," Audio Visual Instruction, 1967, p. 597.

Hoover, W. F., "Junior High and Middle School Teachers' Involvement on the Management Team," NASSP Bulletin, May, 1973, pp. 110-117.

Hooper, Samuel H., and Wilson, Mildred, T., "What About the Middle School," Today's Education, November, 1968, pp. 52-54.

Horst, B., Johnson, R. K., "Brain Growth Periodization and Its Implications for Language Arts," English Journal, Vol. 70, No. 1, p. 74-75, January, 1981, EJ240215.

Houts, P. L., Zakariya, S. B., "The Very Model of a Model Middle School: A Conversation with Paul D. Collins," National Elementary Principal, Vol. 59, No. 4., pp. 28-33, June, 1980, EJ227831.

Howard, Alvin W., "Junior High and Middle School Teachers' Involvement on the Mangement Team," NASSP Bulletin, May, 1973, pp. 110-117.

Howard, A. W., and Brown, J. G., "Who Should Teach at Schools for the Middle Years," Clearing House, January, 1972, pp. 279-283.

Howard, R., "Middle School Discipline. What Do Teacher Prefer?," Clearing House, Vol. 54, No. 4, pp. 155-57, December, 1980, EJ238001.

Howell, B., "Middle - Is It Really Any Better," North Central Association Quarterly, Winter, 1969, pp. 281-287.

Howell, B., "The New Design: Foundation for the Middle School," Midwest Middle School Journal, April, 1972, pp. 17-20.



BEST COPY AVAILABLE

Huber, J. D., "Reincarnation of the One-Room Schoolhouse: The American Middle School," Clearing House, November, 1975, pp. 103-105.

Hubert, J. B., "Junior High Image: How Can it be Proved," Clearing House, February, 1970, pp. 373-377.

Hubert, J. B., "On Preparing Teachers for the Junior High and Middle School: The Teacher Input," Clearing House, May, 1973, pp. 550-554.

Huie, David L., "Organizational, Technical, and Physical Features," NASSP Bulletin, April, 1974, pp. 30-35.

Huie, David L., "Student Activities," NASSP Bulletin, April, 1974, pp. 36-38.

Hull, J. H., "What Research Says About the Junior High School," Nation's Schools, April, 1960, p. 81.

Hull, J. H., "The Junior High School is a Poor Investment," Nation's Schools, April, 1960, pp. 78-80.

Hull, J. H., "Are Junior High Schools the Answer," Educational Leadership, December, 1965, pp. 213-217.

Hunt, J. J., Berg, L., and Doyle, D., "Continuing Tends Toward Middle School Organizational Patterns," Journal of Secondary Education, April, 1970, pp. 170-173.

Hunt, Herman, and Jones, Nancy Dryden, "Other Curriculum Modifications," NASSP Bulletin, April, 1974, pp. 23-29.

Hyland, A., "First Round Draft Choice for the Middle School Teaching Team," Middle School Journal, June, 1976, pp. 14-15.

"Integration in Clusters: Efforts of New York City," Times Educational Supplement, May 22, 1964, p. 1421.

Jarolimek, J., "Taxonomy: Guide to Differentiated Instruction," Social Education, December, 1962, pp. 445-447.

Jennings, W., "Middle School? No," Minnesota Journal of Education, January, 1967, pp. 73-74.

Johnson, J., "Block Study Could Solve Middle School Problem," Times Educational Supplement, October 18, 1968, p. 815.

Johnson, J., "Impact of the Middle School: Great Britain," Times Educational Supplement, July 3, 1970, pp. 37-38.

Johnson, M., "Schools in the Middle - Junior High: Education's Problem Child," Saturday Review, July 21, 1962, pp. 40-42.

Johnson, M., "School in the Middle," Saturday Review, July 21, 1964, pp. 40-42; 54-57.

Johnson, M., "The Adolescent Intellect," Educational Leadershipp, December, 1965, pp. 60-64.

Johnson, J., and Skogsberg, A. H., "The Magic Numbers, 7, 8, and 9: Is This Structure Really Best for Junior High School," NEA Journal, March 1968, pp. 50-51.

Johnson, R., L., and Casmey, H. B., "Golden Valley Confirms Middle School Philosophy," Minnesota Journal of Education, November 1966, pp. 16-17.

Johnson, R. S., "The English Curriculum in Middle Schools, Junior Highs - The Components," NASSP Bulletin, Vol. 65, No. 444, pp. 41-46, April, 1981, EJ243818.

Johnston, J. H. and Markle, G. C., "What Research Says to the Practitioner - About Teacher Behavior," The Middle School Journal, X:2, May, 1979.

Johnston, J. H., and McCann, C. K., "Middle School Research: The State of the Arts," Transescence, VIII: 6, November, 1980.

Johnston, J. H., and Markle, G. C. "What Research Says to the Practitioner - About Attitude Development," Middle School Journal, X:4, Novmeber, 1979.

Johnston, J. H., and Markle, G. C., "What Research Says to the Practitioner - About Classroom Management," Middle School Journal, X:3, August, 1979.

Johnston, J. H., and Markle, G. C., "What Research Says to the Practitioner - About Instructional Questions," Middle School Journal, XI:4, November, 1980.

Johnston, J. H., and Markle, G. C., "What Research Says to the Practitioner - About Self Concept," Middle School Journal, XII:1, February, 1981.

Jones, Harold E., "Adolescence in Our Society," The Family in a Democratic Society, 1949.

Jones, J. B., "Is the Middle School the Only Answer? This District Doesn't Think So," Principal, Vol. 60, No. 2, pp. 26-27, May, 1980, EJ221636.

Jones, Paul, and Garner, Arthur E., "A Comparison of Middle School Teachers' Pupil Control Ideology," Clearing House, February, 1978, pp. 292-294.

Jones, A. K., "A Look at the Middle School," Junior High Middle School Bulletin, Fall, 1970, pp. 3, 9, 10.

Jones, Mary C., "A Comparison of the Attitudes and Interests of Ninth - Grade Students Over Two Decades," Journal of Educational Psychology, August, 1960, pp. 175-186.

Jones, Nancy Dryden, and Hunt, Herman, "Mathematics, Science and the Practical Arts," NASSP Bulletin, April, 1974, pp. 16-22.

"Junior High and Middle Schools - Bibliographies in Education, No. 50," Research in Education, Spetember, 1975.

Jurenas, A. C., "Junior High to Middle School - One School's Conversion," Middle School Journal, Vol. 11, No. 2, pp. 26-27, May, 1980, EJ221636.

Kagan, J., "A Conception of Early Adolescence," National Elementary Principal, November, 1972, pp. 26-35.

Kapfer, M. B., "Behavioral Objectives and the Gifted," Educational Technology, June 15, 1968.

Karns, E. A., Thomas E. C., and Yamaoto, K., "School Related Attitudes in Middle School Age Students," American Education Research Journal, March, 1969, pp. 191-200.

Kealy, R. P., "The Middle School Movement, 1960-1970," National Elementary School Principal, November, 1971, pp. 20-25.

Kealy, R. P., and Fillmer, H. T., "Preparing Middle School Teachers," Peabody Journal of Education, March, 1970, pp. 270-274.

Kentz, R. O., "The Kids Are More Important Than the System," American Foreign Language Teacher, February, 1972, pp. 35-57.

Kittell, Jack E., "Cnanging Patterns of Education: The Middle School Years," College of Education Record, May, 1967, pp. 62:68.

Klingele, W., Siebers, R. J., "The Uncomfortable Middle School," Clearing House, Vol. 53, No. 9, pp. 412-14, May, 1980, EJ229374.

Knight, C. W., Dunkleberger, G. E., "Early Adolescence," Science and Children, Vol. 18, No. 3, pp. 38-39, November-December, 1980, EJ235175.

Knudsen, G., "Considerations for Middle School Guidance," School Counselor, November, 1971, pp. 77-79.

Kohlman, E. L., "Home Economics in Transition in the Middle/Junior High School," Illinois Teacher of Home Economics, Novmeber-December, 1976, pp. 56-61.

Kohut, Sylvester, Jr., "Curriculum, Instruction, and Communication in the Middle School," Research in Education, June, 1975.

Koop, O. W., "The School Organization Syndrome Vis-A-Vis Improved Learning," National Elementary School Principal, February, 1969, pp. 42-45.

Kratzner, R., and Mannies, N., "Individualizing Learning for Middle School Pupils," Clearing House, January, 1973, pp. 280-283.

Krinsky, J. L., and Pumerantz, P., "Middle School Teacher Preparation Programs," Journal of Teacher Education, Winter, 1972, pp. 468-470.

Landman, J., "Who Needs Human Relations," Educational Leadership, December, 1973, pp. 230-237.

Lappan, G., and Winter, M. J., "Same Problems with Fractions for the Middle School," Mathematics Teacher, Vol. 74, No. 2, pp. 102-4, February, 1981, EJ241148.

Lavender, J., "Occupational Versatility: Key to Careers," Educational Leadership, December, 1972, pp. 215-217.

Lawrence, G., "Measuring Teacher Competencies for the Middle Schools," National Elementary Principal, November, 1971, pp. 60-66.

Lawton, E. J., "Principals and Program Planners Take Notice," National Elementary Principal, October, 1972, p. 59.

Lawton, E. J., "Practical Considerations for Changing to the Middle School, Concept," Dissemination Services on the Middle Grades, Vol. X, No. 5, February, 1979.

Lee, David E., "After Middle School, What," NASSP Bulletin, November, 1978, pp. 91-93.

Leeper, R. R., "The Middle School: A Significant Mutation," Educational Leadership, December, 1973, pp. 5-6.

Lewey, A., "Empirical Validity of Major Properties of a Taxonomy of Affective Educational Objectives," Journal of Experimental Education, Spring, 1968, pp. 70-77.

Linn, M. C., "Personalization in Science: Preliminary Investigation at the Middle School Level," Instructional Science, July, 1976, pp. 227-251.

Lipshitz, J., "Public Policy and Early Adolescent Research," High School Journal, Vol. 63, No. 6, pp. 250-256, March, 1980, EJ226973.

Lissover, R. A., "Middle School Plans Under Fire," Times Educational Supplement, April 30, 1976, p. 14.

Livingston, A. Hugh, "The Middle School - Can It Survive the Claims of Its Supporters," Illinois Education, April, 1968, pp. 345-347.

Lloyd, H. M., "A New School Takes Shape," Educational Leadership, November, 1968, pp. 189-195.

Long, R., "Loan Sets Its Sights on an Entire Community," American School Board Journal, November, 1969, p. 34.

Lounsbury, J. H., "The Curriculum is a Three Letter Word, Or How To Succeed in Teaching Simply by --," Middle School Journal, March, 1976, pp. 3-5; 17.

Lounsbury, J. H., "Less is More in Middle School Scheduling," Principal, Vol. 60, No. 3, pp. 15-17, January, 1981, EJ242342.

Lounsbury, J. H., and Vars, G., "The Middle School: Fresh Start or New Delusion," National Elementary Principal, November, 1971, pp. 12-19.

Lynch, J., "The Legitimation of Innovation: An English Path to Open Education," International Review of Education, 1975, pp. 447-464.

MacClure, S., "In Search of the Best of Both Worlds, Middle School for the Middle Way," Times Educational Supplement, April 18, 1975, p. 2.

Madon, C. A., "The Middle School: It's Philosophy and Purpose," Clearing House, February, 1966, pp. 239-330.

Maertens, R., "Could the Middle School Be Unique," Midwest Middle School Journal, December, 1970, pp. 2-5.

Maertens, R., "The Middle School - Weak, Freak, or Unique," Michigan Journal of Secondary Education, Summer, 1971, pp. 62-68.

Magid, M. K., "A Community Designs Its School," Clearing House, December, 1975, pp. 157-159.

Malinka, Robert M., "Teaching in the Middle School: Implications Concerning Certification and Function," Junior High Middle School Bulletin, November, 1971, pp. 1-6.

Mallet, M., "English in Projects," English in Education, Spring, 1974, pp. 12-23.

Manning, G., "Ten Do's and Why's of Reading to the Middle School," Middle School Journal, June, 1976, p. 12.

Marani, D. S.," What's Really Going on in Junior High Reading Programs," NASSP Bulletin, April, 1974, pp. 78-81.

Marshall, D. L., "Comments on Research . . . Middle School Administration Respectively, Elementary, and Secondary Oriented Principals," NASSP Bulletin, October, 1972, pp. 86-88.

Martin, William Rogers, Sr., "The Executive Middle School Internships--A Model," Research in Education, July, 1975.

Mass, Theodore C., "The Middle School Comes - And Takes Another Grade or Two," National Elementary Principal, February, 1969, pp. 36-41.

Matthews, Bradley A., "Energy Unit Lights Up Middle School," Science Teacher, October, 1978, pp. 37-39.

Maxwell, Thomas, "Learning Characteristics of Middle School Children," Administrator, Summer, 1972, pp. 9-12.

McCarthy, R. J., "Nongraded Middle School," National Elementary Principal, January, 1968, pp. 15-21.

McCarthy, R. J., "Student and Staff Advocated in the Middle School," NASSP Bulletin, March, 1976, pp. 90-94.

McCarthy, R. J., "How to Make Middle Schools Work," American School Board Journal, Vol. 168, No. 1, pp. 29-31, January, 1981, EJ240420.

McCormick, A. M., and Parkhan, A. G., "Junior High Schools Should be Eliminated," Instructor, November, 1968, pp. 15-21.

McDonald, William E., and Tierno, Mark J., "From Junior High to Middle School: The Story of One Conversation," Middle School Journal, February, 1979, pp. 20-22.

McGlasson, M. A., and Pace, V. D., "Functions of Junior High Schools and Middle Schools," Viewpoints, November, 1971, pp. 2-14.

McGlasson, M. A., and Pace, V. D., "Junior High School and Middle School Education: Indiana University Research," Viewpoints, November, 1971, pp. 1-129.

McGlasson, Maurice, "The Middle School: Whence - What - Whiter," Phi Delta Kappan, 1973, pp. 1-42.

McLaughlin, B., "The Exceptional and Middle School Age Child," Journal of School Health, April, 1975, pp. 217-220.

McNamara, J., and Pray, H. E., "Transition to Middle School," Clearing House, March, 1967, pp. 407-408.

McNeil, M., "The Changing Children of Preadolescence," Childhood Education, January, 1970, pp. 181-185.

McQueen, M., "Rationale of the Middle School: Not Just Another Label for Junior High," Education Digest, March, 1972, pp. 10-13.

Mead, M., "Are We Squeezing Out Adolescence," Education Digest, November, 1960, pp. 5-8.

Mead, M., "Early Adolescence in the United States," NASSP Bulletin, April, 1965, pp. 5-10.

Mehit, G., "The Middle School," Ohio Schools, October, 1966, pp 20-25.

Meister, R., "What About Unified Arts in the Middle School," Educational Leadership, December, 1973, pp. 223-235.

Mellinger, M., and Rackaukas, J. A., "The Middle School in Illinois," Illinois School Journal, Spring, 1971, pp. 32-39.

"Middle School: A Report of Citizens Planning Committee for Instructional Programs," Seattle Public Schools, 1971, pp. 1-27.

"Middle School Status in Ten States," National Elementary Principal, November, 1971, pp. 67-77.

"Middle School Takes Shape as Research Poses Questions," Education U.S.A., February, 1971, p. 133.

"The Middle School Above Par," American School and University, April, 1966, pp. 68-69.

"Middle School Butterfly Designs Has Roof with Cable Supports," American School and University, March, 1972, p. 38.

"Middle School Dilemma: Still Searching for Identity," Nation's Schools, December, 1970, pp. 62-63.

"Middle School Science Note," School Science Review, Vol. 61, No. 216, pp. 545-52, March, 1980, EJ228733.

"Middle School for Tomorrow's Successor to the Junior High School," School Management, November, 1960, pp. 101-103; 105-107.

"Middle School in Theory and Fact," Education Digest, September, 1969, pp. 26-28.

"Middle Schools in Theory and Fact," NEA Journal, May, 1969, pp. 49-52.

"Middle Schools Spread Fast - And Stir Controversy," U.S. News and World Report, February, 1974, pp. 25-27.

"Middle School Symposium," Journal of Health, Physical Education, and Recreation, February, 1974, pp. 25-37.

"Middle School Years of Schooling," Forum, Spring, 1973, pp. 69-79.

Michigan Middle School Journal, Issues Per Year Devoted to Middle School Education.

Milligan, G. D., "A Language Arts Approach to Reading," Michigan Middle School Journal, Vol. 5, No. 2, pp. 20-21, Spring, 1980.

Mills, G., "The Now and Why of the Middle School," Nation's Schools, December, 1961, pp. 43-53; 72-74.

Mills, R. C., "Six Ways to Improve Middle School Morale and Enthusiam," Midwest Middle School Journal, February, 1972, pp. 5-6.

Mitchell, Ronald, "How to Start a Middle School," National Elementary Principal, June, 1979, pp. 46-48.

Mock, A. B., "Speech Communication in the Middle School," NASSP Bulletin, December, 1970, pp. 40-50.

Monte, R., "An Athletic Program With Opportunity for All," Middle School Journal, Summer, 1973, pp. 25-27.

Mooney, P. F. and Trauschke, E. M., "Middle School Accountability," Educational Leadership, November, 1972, pp. 171-174.

Moore, S. A., "Is There Really a Middle School - Is Yours?" Michigan Middle School Journal, Spring, 1976, pp. 14-15.

Morgan, D., "Steps - A Science Test for Evaluation of Process Skills," Science Teacher, November, 1971, pp. 77-79.

Morgan, J. C., "Career Exploration: Emphasis of Career Education in the Middle School Grades," Social Education, October, 1973, p. 509.

Morril, Leslie T., "S.C.A.P.E. From Stigma: Will Your Middle School Be Ready for P.L. 94-142," Clearing House, May, 1979, pp. 456-457.

Morse, S., "Middle Schoolers Are Special," Language Arts Journal, November-December, 1975, pp. 1155-1156.

Moss, T. C., "The Elementary School Principal and the Middle School," National Elementary Principal, November, 1971, pp. 30-45.

Moss, T. C., "The 7-9 Junior High May Triumph After All," NASSP Bulletin, April, 1974, pp. 82-85.

Moss, T. C., "The Middle Schools Comes - And Takes Another Grade or Two," National Elementary Principal, February, 1969, pp. 37-41.

Moss, T. C., "Characteristics of a Good Middle School," NASSP Bulletin, October, 1971, pp. 71-74.

Moyer, D. H., "Aggressive and Delinquent Adolescent Behavior Patterns: Effective Curriculum Adjustments in the Middle School," Clearing House, January, 1976, pp. 203-206.

Moyer, D. H., and Simon, R. K., "Middle School Curriculum Change: An Action Oriented Cooperative Drug Education Pilot Project," Adolescence, February, 1975, pp. 313-326.

Mulvihill, J. E., "Competency-Based Teacher Education Programs in Florida: Myth or Reality," Middle School Journal, Spring, 1974, pp. 5-7.

Munson, C., and Stafford, E., "Middle School: A Variety of Approaches to Pnysical Education," Journal of Health, Physical Education, and Recreation, February, 1974, pp. 29-31.

Murphy, J. A., "School Planning by the People," Education Digest, May, 1972, pp. 15-17.

Murphy, L. G., "Enjoying Preadolescence: The Forgotten Years," Childhood Education, January, 1970, pp. 178-180.

Mushold, W., "Self Concept and the Middle School," NASSP Bulletin, April, 1974, pp. 67-71.

"The Nation's School of the Month - Hithergreen Middle School, Centerville, Ohio," Nation's Schools, August, 1967, p. 5.

Nickerson, N. C., "Regroup for Another Try," Minnesota Journal of Education, November, 1966, pp. 14-15.

Noar, G., "A Movement Emerges," Educational Leadership, May, 1957, pp. 468-472.

Oakley, June P., "A Middle School Student Council," Clearing House, March, 1977, pp. 296-297.

Oberlin, L., and Oberlin, M. J., "What Our Son Needs is a Middle School," Clearing House, March, 1976, pp. 232-234.

Odetola, Theophilus O. and others, "Organizational Structure and Student Alienation," Educational Administration Quarterly, Winter, 1972, pp. 15-26.

Oestreich, A., "Middle School in Transition," Clearing House, October, 1969, pp. 91-95.

Ogden, William R., and Jensen, Kay, "Junior Highs and Middle Schools: Some Critical Comments," Catalyst for Change, Winter, 1978, pp. 22-23.

Ogle, A. V., "How Tulas Teaches the Grades: Semi-Departmentalized Elementary Educational Method," American School Board Journal, April, 1958, pp. 23-25.

Ojemann, R. H., "Should Educational Objectives be Stated in Behavioral Terms," Elementary School Journal, February, 1958, pp. 23-25.

Olsen, M. L., "Teaching Middle School French," Clearing House, December, 1975, pp. 188-189.

Olsen, N., "A Middle School: No Easy Way," Educational Leadership, December, 1973, pp. 206-210.

"One Room Schoolhouse 1972 Style: Middle Island School District," School Management, April, 1971, pp. 17-20.

"Open Plan: They Tried It They Liked It," American School and University, March, 1972, pp. 18-20.

O'Reilly, R., Jarrett, J., "Student Involvement and the Intermediate School," Alberta Journal of Educational Research, Vol. 26, No. 4, pp. 227-40, December, 1980, EJ241006.

Overly, Donald E., "The Middle School and Parental Concern," Administrator, Summer, 1972, pp. 4-8.

"O.V.T. - Students Explore the World of Work," Illinois Teacher of Home Economics, September-October, 1974, pp. 14-18.

Padilla, M., "Early Adolescence: Using Consumer Science to Develop Experimental Techniques," Science and Children, Vol. 18, No. 4, pp. 22-23, January, 1981, EJ241081.

Padilla, M., and Griffin, N., "Early Adolescence: Active Science for Middle Schoolers," Science and Children, Vol, 18, No. 1, pp. 52-54, September, 1980.

Padilla, M. J., "Science Activities or Thinking," School Science and Mathematics, Vol. 80, No. 7, pp. 601-08, November, 1980, EJ237372.

Palches, P., "Idea Forum: An Experiment in Nonstructure," National Association of Secondary School Principals, December, 1967, pp. 21-21.

Palmer, R. R., "Evaluating School Objectives," Educational Reserach Bulletin, March, 1958, pp. 60-66.

Paradis, E., "Reading-Vanguard of Junior High/Middle School," Elementary English, March, 1975, pp. 329-334.

Parkey, N., and Wilson, R. M., "Modified Reading Program in a Middle School," Journal of Reading, March, 1970, pp. 447-452.

Parks, D. J., "Mixed Ability Science Teaching, the Middle Schools," Forum for the Discussion of New Trends in Education, Vol. 22, No. 2, pp. 51-54, Spring, 1980, EJ226954.

Pasternak, M., "Towards a Believable Middle School," Michigan Journal of Secondary Education, Summer, 1971, pp. 37-39.

Pavlick, P. P., "Parents as Educational Partners," Middle School Journal, February, 1977, p. 4.

Pendell, R. C., "Atlanta Pioneers a Community Center Complex," Community Education, May, 1971, pp. 28-36.

Phillips, James E., "Guidance in Middle and Junior High Schools," Junior High Middle School Bulletin, Fall, 1971, pp. 1, 4, 6.

"Picture if You Will: Farguhar Middle School," Today's Education, September, 1972, pp. 34-36.

Placzed, T., "Art the 'Frill' of a Lifetime," Middle School Journal, June, 1976, p. 17.

"Planning and Operating the Middle School," OveRview, March, 1963, pp. 52-53.

"Policies, Principles, and Standards for the Approval of Junior High/Middle Schools," North Central Association Quarterly, Summer, 1970, pp. 192-206.

Popper, S. H., "Institutional Integrity and Middle School Organization," Journal of Secondary Education, April, 1968, pp. 184-191.

Popper, S. H., "What About the Middle School - Opinions Differ," Today's Education, November, 1969, pp. 53-54.

Popper, S. H., "Guidance Counselor as an Institutional Balance Wheel in Early Adolescence Education: A Probe Into Latent Role Capacity," Contemporary Education, April, 1970, pp. 232-239.

Popper, S. H., "Reflections on a Troubled Institution," NASSP Bulletin, May, 1969, pp. 118-129.

Popper, S. H., "Why Don't Elementary School Principals Raise Some Hell," National Elementary Principal, April, 1970, pp. 59-62.

Popper, S. H., and Wilson, M. T., "What About the Middle School," NEA Journal, November, 1969, pp. 52-54.

Porter, D., "Crafts in the Middle Years," Trends in Education, July, 1972, pp. 17-22.

Porter, S. R., "School in the Middle," Journal of Industrial Arts Education, November, 1967, pp. 26-31.

Post, R. L., "Middle School: A Questionable Innovation," Clearing House, April, 1968, pp. 484-486.

Powell, R. H., and Robertson, W., "The Junior High School World: A Shadow Study," NASSP Bulletin, February, 1967, pp. 77-81.

Powell, W. W., "A Challenge to Individualize," Michigan Middle School Journal, Vol. 6, No. 2, Spring, 1981.

"Pride and How a School Brought it to a Neighborhood," American School Board Journal, November, 1969, pp. 35-37.

Proatt, R. H., "The Use of Piagetian Theory in the Development of Middle School Curriculum," Contemporary Education, Vol. 52, No. 3, pp. 166-167, Spring, 1981, EJ247887.

Pucci, T. G., "Physical Education vs. Interscholastic Athletics in the School In the Middle," Physical Educator, December, 1973, 30: 185-187.

Pullen, T. G., Jr., "Defining Goals of Public Education," Baltimore Bulletin of Education, April, 1959, pp. 30-32.

Pullen, T. G., Jr., "Relevance of Change: Imperatives in the Junior High and Middle School Dialogue," Clearing House, December, 1966, pp. 209-212.

Pumerantz, Philip, "Relevance of Change: Imperatives in the Junior High School and Middle School Dialogue," Clearing House, December, 1968, pp. 209-212.

Pumerantz, Philip, "State Recognition of the Middle School," NASSP Bulletin, March, 1969, pp. 14-19.

Quillen, I. J., "Evaluating Objectives of Education in American Life," Educational Record, July, 1958, pp. 222-229.

Rainey, B., "Additional Incentive for the Middle School Students," NASSP Bulletin, September, 1975, pp. 101-102.

Ramsey, G. V., "The Sexual Development of Boys," American Journal of Psychology, 1943, pp. 217-233.

Ranke, C., "Divergent Thinking In Junior High Career Education," Illinois Teacher of Home Economics, Vol. 24, No. 4, pp. 192-95, March-April, 1981, EJ243480.

Rasunich, Robert J., "The Middle School Physical Facilities," Junior High Middle School Bulletin, Fall, 1970, pp. 3, 8.

Rathburn, Dorothy, "How to Get Middle Schoolers to Read When They're Not Too Thrilled About the Idea . . ," Learning, August-September, 1977, pp. 122-130.

Ratiffe, S. A., "Non-Print Resources for Teaching Interpersonal Communication in the Middle School," Speech Teacher, March, 1974, pp. 173-174.

Razzell, A., "Effect is Neutral," Times Educational Supplement, November 26, 1978. pp. 22-23.

"Recommended Grades in Junior High or Middle School," NASSP Bulletin, February, 1967, pp. 68-70.

Redl, Fritz, "Pre-Adolexcents - What Makes Them Tick," Childhood Study Association of America, 1964.

Reece, J. L., "Three Year High School vs. the Six Year Junior High," NASSP Bulletin, 1962, pp. 23-33.

Reeser, A. "Educating Exceptional Children in the Middle School," Michigan Middle School Journal, Vol. 5, No. 2, pp. 18, 21, Spring, 1980.

Regan, E. E., "The Junior High School is Dead," Clearing House, November, 1967, pp. 150-151.

Reyes, R., "Middle School Educational and Cultural Conflicts. . .," Man/Society/Technology, September-October, 1971, pp. 20-21.

Reynolds, J. C., Jr., and Wotten, L. R., "Health Education: Golden Opportunity for the Middle School," Clearing House, December, 1972, pp. 219-222.

Rexrode, C. L., "Agricultural Education Curricula in the Middle School," Agricultural Education Magazine, Vol. 53, No. 2, pp. 21-22, August, 1980, EJ231593.

Rice, A. H., "What's Wrong With Junior High - Nearly Everything," Nation's Schools, November, 1964, pp. 30-32.

Riegle, J. D., "Flexible Scheduling in the Middle School," Midwest Middle School Journal, January, 1971, pp. 5-6; 10.

Riegle, J. D., "Middle School: Ghost of the Truth," Michigan Journal of Secondary Education, Summer, 1971, pp. 46-47.

Riegle, J. D., "What Research Says About Middle Schools," Michigan Middle School Journal, Vol. 6, No. 2, Spring, 1981.

Ritter, J., "TREK - An Exploratory Program," Michigan Middle School Journal, Vol. 6, No. 1., pp. 3-4, 21, Fall, 1980.

Rizzo, M. E., "An Active Activities Program," Clearing House, November, 1969, pp. 183-184.

Roberts, N. J., "Establishing a Need for a Vocational Guidance Program at the Elementary and the Middle School Level," Elementary School Guidance and Counseling, May, 1972, pp. 252-256.

Rogerson, A., "The SMP Middle Years Project," Mathematics in School, July, 1973, pp. 7-8.

Rollins, Sidney P., "Are Middle Schools the Answer," Scholastic Teacher, March 14, 1969. pp. 9-11.

Romano, L., "A Revolution in Middle School Education-Individually Guided Education," Michigan Journal of Secondary Education, Summer, 1971, pp. 7-15.

Romano, Louis and Nicholas P. Georgiady, "The Middle School-Is it a Threat to the Elementary School?" Impact, NYASCD Publication, Vol. 3, No. 2, Winter, 1967-68.

Romano, Louis, "A Revolution in Middle School Education - Individually Guided Education," Michigan Journal of Secondary Education, Vol. 12, No. 4, Summer, 1971, pp 7-15.

Romano, Louis, "A Revolution in Middle School Education: Individually Guided Education," Texas Study of Secondary Education Research Journal, Winter Issue, 1972-73, pp. 17-22.

Romano, Louis, "Individually Guided Education: An Alternative for an Improved Middle School," Michigan Elementary Principal's Journal, Summer, 1972, pp. 10-13.

Romano, Louis, "Is Your Middle School A Middle School?" Michigan Association of School Boards Journal, September, 1972, pp. 10-12.

Romano, Louis and Nicholas P. Georgiady, "Characteristics of a Middle School," Educational Leadership, December, 1973.

Romano, Louis, "The Middle School - It is a Threat to the Elementary School?" The Michigan Elementary Principal's Journal, March-April, 1973, pp. 9-10.

Romano, Louis and Nicholas P. Georgiady, "Do You Have A Middle School?" Middle School in the Making, Association for Supervision and Curriculum Development, Washington, D. C. 1974, pp. 26-29.

Romano, Louis "Comparison of United States and Michigan Middle Schools," Michigan School Board Journal, November, 1975, pp. 9 and 12.

Romano, Louis and Nicholas P. Georgiady, "Growth Characteristics and Implications," Middle School Journal, February, 1977, pp. 13-15 and 22-23.

Romano, Louis, "The Middle School - An Emergina Cesspool?," Indiana Middle School Yearbook, 1978, pp. 90-93.

Romano, Louis and Nicholas Timmer, "Intramurals or Interscholastics," Middle School Journal, May, 1978, p. 3 and 16.

Romano, Louis, "The Middle School - An Emerging Cesspool?," Principal, Michigan Elementary and Middle School Principals Association, December, 1978, pp. 7-8 and 10.

Romano, Louis, "The Middle School - Its Effects on the Elementary School," Georgia Associstion of Middle Schools Journal, Fall, 1978, Vol. 2, No. 2, pp. 16-21.

Romano, Louis, "The Numbers Game," Michigan Middle School Journal, November, 1978, pp. 8-10.

Romano, Louis, "President's Page, Certification for the Middle School," Middle School Journal, May, 1979, p. 25.

Romano, Louis, "President's Page, Issues Facing the Middle School," Middle School Journal, February, 1979, p. 25.

Romano, Louis, "President's Page, The Ideal is Achievable," Middle School Journal, August, 1979, p. 25.

Romano, Louis, "President's Page, Ulcerville U.S.A.?," Middle School Journal, November, 1979, p. 25.

Romano, Louis, "Is Your Middle School a Middle School?," North Carolina League of Middle/Junior High Schools, 1979, pp. 11 and 26.

Romano, Louis, "A Middle School? What's That?," TAMS Journal, Fall, 1979, Vol. 3, No. 1, pp. 40-42.

Romano, Louis, "The Middle School - A Position Paper," Michigan Association of Middle School Educators, Revised, 1979, 12 pages.

Romano, Louis, "Where Should a Proposed Middle be Located in a School District?," Michigan Middle School Journal, Fall, 1979, Vol. 5, No. 12, pp. 1-2.

Romano, Louis, "School Size in Relation to Organization, Curriculum and Staffing Arrangements," Michigan Middle School Journal, Fall, 1982, Vol. 8, No.1, pp. 2-4

Ross, Alec, "A Core Curriculum for the Middle Years," Education, October, 1978. pp. 27-30.

Rottier, J., "Preparing Teachers to Make a Difference for Transescents," Middle School Journal, March, 1976, pp. 12-13; 17.

Rowe, R. M., "Why We Abandoned Our Traditional Junior High," Nation's School, January, 1967, pp. 74-82.

Rubel, Marion A., "Comments on Research," NASSP Bulletin, October, 1972, pp. 86-88.

Ruebel, M. A., "Comments on Research: Proposals for the Middle School Curriculum by R. J. Gerson," NASSP Bulletin, February, 1973, pp. 100-102.

Russell, E. B., "Career Education in the Middle School," American Vocational Journal, December, 1976, p. 27.

Ryan, M. K., "Counselor as a Consultant," Elementary School Guidance and Counseling, December, 1972, pp. 143-145.

Ryan, M. K., "Middle School/Junior High School Counselors Corner," Elementary School Guidance and Counseling, March, 1972, pp. 195-197.

Ryan, M. K., "Middle School/Junior High School Counselors Corner," Elementary School Guidance and Counseling, May, 1972, pp. 278-282.

Ryan, M. K., "Middle School/Junior High School Counselors Corner," Elementary School Guidance and Counseling, October, 1972, pp. 48-50.

Ryan M. K., "Middle School/Junior High School Counseling Corner," Elementary School Guidance and Counseling, March, 1974, pp. 146-149.

Ryan, M. K., "The Unique Role of the Middle/Junior High School Counselors," Elementary School Guidance and Counseling, March, 1974, pp. 216-218.

Sanders, S. G., "Cnallenge of the Middle School," Educational Forum, January, 1968, pp. 191-197.

Sanderson, D., "Food Preparation in the Middle School," Illinois Teacher of Home Economics, November-December, 1975, pp. 101-015.

Schmidt, D. J., "Middle Schools in the Making," Educational Leadership, Vol. 31, No. 3, December, 1973.

Schmidt, D. J., "The Middle School," The National Elementary Principal, Vol. LI, No. 3, November, 1971.

Schofield, Janet W., and Sagar, H. Andrew, "Peer Interaction in a Integrated Middle School," Sociometry, June, 1977, pp. 130-137.

Schoneboom, D. H., "Branson Middle School's Approach to Discipline," Michigan Middle School Journal, Vol. 6, No. 1, Fall, 1980, pp. 14-15.

Schoo, P. H., "Optimum Setting for the Early Adolescent: Junior High or Middle School," North Central Association Quareterly, Spring, 1974, pp. 340-349.

"School of the Month: Beloit-Turner Middle School," Nation's Schools, April, 1970, pp. 114-116.

"School of the Month: L. E. Berger Middle School," Nation's Schools, March, 1969, pp. 108-109.

"School of the Month: Shelburne Middle School," Nation's Schools, 1970, pp. 96-97.

Schott, J. L., "The Practitioner's Guide to Research," NASSP Bulletin, April, 1974, pp. 94-98.

Scott, T. C., "Curriculum Made Interesting for the Adolescent in the Middle School," Middle School Journal, September, 1976, p. 15.

Seefeldt, V., "Middle School: Issues and Future Directions in Physical Education," Journal of Health, Physical Education, and Recreation, February, 1974, pp. 32-34.

Sexton, M. J., "The Middle Years," Educational Leadership, December, 1965, pp. 44-45.

Shaeffer, G., "Report From the Fox Lane Middle School," National Elementary Principal, April, 1970, pp. 51-52.

Shapiro, A., Brubaker, W. D., Leggett, S., and Cohodes, A., "Model Middle Schools," Nation's Schools, May, 1973, pp. 45-52.

Shockley, R. et al., "Statewide Middle School Conference Gets Results," National Council of States on Inservice Education, Insurance, October, 1979.

Shockley, R., "Curriculum Articulation: What Does It Mean to the Middle School?" Transescence, June, 1980.

Shockley, R. and Nelson, M., "The Gifted Learner in a Middle School Setting," University of Toledo, Educational Comment, Spring, 1980.

Shockley, R. et al., "The Co-principal Concept: An Innovative Approach to Middle School Administration," Journal of the North Carolina League of Middle School/Junior Highs, 1981.

Simms, R., Sunderman, H., Hinley, R., and Young, D., "Making School Fun Again," Theory Into Practice, October, 1973, pp. 238-240.

Sinks, Thomas A., "What's Happening to Middle Schools in the Upper Midwest," Clearing House, May, 1978, pp. 444-448.

Sinks, Thomas A., and others, "The Middle School Trend: Another Look in the Upper Midwest," Clearing House, October, 1975, pp. 52-56.

Skipper, C. E., and DeVelbiss, J. A., "Developing Creative Abilities in Adolescence," Educational Leadership, December, 1965, pp. 55-56.

Slate, V. S., "A Program to Train the Middle School Principal," NASSP Bulletin, November, 1975, pp. 75-81.

Slater, M., "Individualized Language Arts in the Middle School Grades," Reading Teacher, December, 1973, pp. 253-256.

Smith, L. W., "A Middle School Tries Contractual Reading," Clearing House, March, 1971, pp. 404-406.

Smith, W. A., "Using Community Resource People to Enhance Middle Level Science Teaching," School Science and Mathematics, Vol. 80, No. 7, pp. 583-89, November, 1980, EJ237370.

Snow, Ruth, and Reid, Margarat, "Home Economics in the Middle Years," Education, October, 1978, pp. 42-46.

Soars, L., "Self Perceptions of Middle School Pupils," Elementary School Journal, April, 1973, pp. 381-389.

"South Carolina Middle School Guide," Research in Education, November, 1975.

Southworth, H., "Teacher Education for the Middle School," Theory Into Practice, June, 1968, pp. 123-128.

Springfield, C. A., "Learning Centers-Stations-Places," Educational Leadership, May, 1973, pp. 736-737.

Stafford, E., "Middle School: Status Physical Education Programs," Journal of Health, Physical Education, and Recreation, February, 1974, pp. 25-28.

Stafford, E., and Weinberg, H., "Physical Education Forum: Confusion Concerning Middle Schools," Journal of Health, Physical Education and Recreation, November-December, 1972, pp. 61-63.

Stainbrook, J., "The Professional Preparation of Indiana Intermediate School Teachers," Teacher Educator, February, 1971, pp. 7-11.

Stainbrook, J., "Preparing Teachers for the Intermediate School," Clearing House, January, 1972, pp. 284-287.

Stamm, M., "The Changing View of the Middle School Students," School Counselor, September, 1973, pp. 34-38.

Stanton, W. A., "Middle School Years and Career Development," Clearing House, May, 1970, pp. 530-533.

Staron, J., "Mythology - Dynamic Middle School Experience," Michigan Middle School Journal, Vol. 6, No. 1, pp. 11-13, 15, Fall, 1980.

Steirer, M. D., "Mini-Electives Enliven English Studies," Clearing House, January, 1973, pp. 284-286.

Steltzer, W. N., Jr., "An Orientation Program for a Middle School," Clearing House, May, 1979, pp. 452-454.

Stevens, Thomas M., "Controlling Social Behavior in the Middle School," Administrator, Summer, 1972, pp. 13-18.

Stewart, W. J., "What Causes a Middle School to be Ineffective: Student Centered Teaching Approach," Clearing House, September, 1975, pp. 23-25.

Strickland, J., "Seeing Continuity in Early and Middle School Education," Phi Delta Kappan, March, 1969, pp. 397-400.

Strickland, V. E., "Where Does the Ninth Grade Belong," NASSP Bulletin, February, 1967, pp. 74-76.

Stuckwisch, H., "The Dropout: Early Adolescence Education," Clearing House, December, 1968, pp. 316-317.

Summerlin, Stanley L., "Initiating Public School Intramurals," Journal of Physical Education and Recreation, February, 1978, pp. 43.

Swaim, J., "The Transescent Needs a Break Too," Transescence, Vol. VII, 1979, pp. 21-24.

Swick, K. J., "Communication Techniques for Effecting Productive Team Planning," Clearing House, November, 1976, pp. 117-119.

Swick, K. J., "Considerations and Techniques for Team Planning," Middle School Journal, June, 1976, pp. 10-11; 13.

Switzer, Stephen E., and Dawson, Paul D., "A View From the Top: The Middle School Living Life Lab," Science Activities, July-August, 1975, pp. 11-13.

"Systems, Middle School Went From Plans to Reality in Just Seven Months: School Construction Systems Development," American School Board Journal, July, 1971, pp. 26-27.

Taffe, Denis, "Individualizing Middle School French," Babel, April, 1974, pp. 35-37.

Tablot, J. E., "Open Plan: They Tried It, They Liked It," American School and University, March, 1971, pp. 18-20.

Tegarden, R. S., "Implications of the Middle School for Elementary, Secondary Education," NASSP Bulletin, October, 1976, pp. 86-92.

Thomas, Diane, "Geometry in the Middle School: Problem Solving With Trapezoids," Arithmetic Teacher, February, 1979, pp. 20-21.

Thomason, J., and Wiles, J., "Middle School Research 1968-1974: A Review of Substantial Studies," Educational Leadership, March, 1975, pp. 421-423.

Thompson, L. J., "Benchmarks for the Middle School," Theory Into Practice, April, 1976, pp. 153-155.

Thompson, V. E., "A Sequential Development of Metric Measurement Activities for Middle School Students Using the Outdoor Environment," School Science and Mathematics, Vol. 80, No. 7, pp. 609-14, November, 1980, ED237373.

Thornburg, H. and Gould A., "The Role of the Middle School in Peer Group Socialization," Michigan Middle School Journal, Vol. 6, No. 1, pp. 18-19, Fall, 1980.

Thornburg, H., "Developmental Characteristics of Middle Schoolers and Middle School Organization," Contemporary Education, Vol. 52, No. 3, pp. 134-38, Spring, 1981, EJ247885.

Thornburg, H., "Learning and Maturation in Middle School Age Youth," Clearing House, November, 1970, pp. 150-155.

Tobin, K. G. and Capie, W., "Teaching Process Skills in the Middle School," School Science and Mathematics, Vol. 80, No. 7, pp. 590-600, November, 1980, EJ237371.

Tobin, N. F., "Purposes and Functions Precede Middle School Planning," Educational Leadership, December, 1973, pp. 200-205.

Toepfer, C. F., "Curriculum Planning Priorities for the Middle School," Educational Leadership, December, 1965, pp. 74-79.

Toepfer, C. F., "No Greater Potential: The Emerging Adolescent Learner," Middle School Journal, Spring, 1973, pp. 3-6.

Toepfer, C. F., "Must Middle Grades Education Consist of 'Cast Off'," Educational Leadership, December, 1973, pp. 57-59.

Toepfer, C. F., "Challenge to Middle School Education: Preventing Regression to the Mean," Middle School Journal, September, 1976, p. 3; 18-19; 22.

Toepfer, C. F., Jr., "Brain Growth Periodization - New Dogma for Education?," The Middle School Journal, 1979, 5(3) 3, 18, 19, 20.

Toepfer, C. F., Jr., "Brain Growth Periodizationn: Some Suggestions for Re-Thinking Middle Grades Education," The High School Journal, 1980, 83, 222-227.

"Tomorrow's Middle School," American Teacher, February, 1974, pp. 16-17, 25.

Transescence, A Journal on Emerging Adolescent Education, Educational Leadership Institute Inc., P. O. Box 863, Springfield, Mass., 01101. Published in Spring and Fall.

Trauschke, E. M., Jr., and Mooney, Patrick F., "Middle School Accountability," Educational Leadership, November, 1972, pp. 171-174.

Treacy, J. P., "What is the Middle School," Catholic School Journal, April, 1968, pp. 56-58.

Trowbridge, L., "Trends and Innovations in Junior High Science Teaching in the United States," Science Teacher, April, 1974, pp. 12-15.

Troxel, Verne A., "Curriculum Update: Junior High/Middle School Science," NASSP Bulletin, December, 1974, pp. 102-106.

Truesdel, W., "The New Importance of Renovation," School Management, August-September, 1973, pp. 12-15.

Trultmansdroff, A., "Middle School: Expedient or Reform," Times Educational Supplement, October 6, 1976, p. 61.

Trump, J. L., "Developing a More Dynamic Junior High School Program," Educational Forum, March, 1964, pp. 129-143.

Trump, J. L., "What is Team Teaching," Education, February, 1965, pp. 327-332.

Trump, J. L., "Junior High vs. Middle School," NASSP Bulletin, February, 1967, pp. 71:73.

Trump, J. L., "Factors That Facilitate and Limit Change from the Vantage of the NASSP Model Schools Project," NASSP Bulletin, May, 1973, pp. 93-103.

Trump, J. L., "Dynamic Junior High-Middle-Intermediate Schools," NASSP Bulletin, April, 1974, pp. 1-5.

Trump, J. L., "Whither the Middle School - Or Whether," NASSP Bulletin, December, 1967, pp. 42-44.

"T-Shaped Cluster Houses Team Teaching Units," Nation's Schools, March, 1971, pp. 76-77.

Turnbaugh, R. C., "Middle School: A Different Name or a New Concept," Clearing House, October, 1968, pp. 86-88.

"Twenty-Eight Ways to Build Mistakes Out of Your Middle School," American School Board Journal, July, 1970, pp. 17-24.

Tyrell, R. W., "Personalizing Educational Activities: An Approach to Student Directed Learning," Middle School Journal, Spring, 1973, pp. 7-11.

Tyrell, R. W., "The Open Middle School: A Model for Change," NASSP Bulletin, April, 1974, pp. 62-66.

Tyrell, R. W., Johns, F., and McNally, M., "Are Open Middle Schools Really Open," Elementary School Journal, October, 1975, pp. 2-8.

Vacca, J. L., and Vacca, R. T., "Consider a Stations Approach to Middle School Reading Instruction," Reading Teacher, October, 1974, pp. 18-21.

Vacca, J. L., and Vacca, R. T., "Learning Stations, How to in the Middle Grades," Journal of Reading, April, 1976, pp. 568-567.

Vacca, R. T., "Teaching English - A View From the Middle," English Journal, April, 1977, pp. 42-46.

Vachow, J., "What's Really Wrong With This Kid," Michigan Middle School Journal, Spring, 1976, pp. 12-13.

Van Hoose, J. J., "Attending Proactively to Psychological and Social Concerns,".

Van Hoose, J. J., "The Impact of Television Usage on Emerging Adolescents," The High School Journal, March, 1980, pp. 239-243.

Van Til, W., "Junior High School or Middle School," Contemporary Education, April, 1970, pp. 222-231.

Vars, G. F., "Junior High or Middle School - Which is Best for the Education of Young Adolescence," High School Journal, December, 1966, pp. 109-113.

Vars, G. F., "Teacher Preparation for the Middle School," High School Journal, December, 1969, pp. 172-177.

Vars, G. F., "Student Evaluation: A Design for the Middle School," Clearing House, September, 1970, pp. 18-21.

Vars, G. F., "Student Evaluation in the Middle School: A Second Report," Clearing House, February, 1976, pp. 244-245.

Vaupel, C. F., "The Wonderful World of the Mini Course Program," Middle School Journal, June, 1976, pp. 7-6; 13.

Voss, B. E., "Objectives for Middle School Science," School Science and Mathematics, Vol. 80, No. 7, pp. 573-76, November, 1980, ED237368.

Vredevoe, L. E., "Let's Organize Our School System," NASSP Bulletin, May, 1958, pp. 40-44.

Wack, R. D., "It's Time to Tear Down the Old Hotel," Clearing House, April, 1970, pp. 504-505.

Wall, R., "Middle Schools Take Root," Principal, Vol. 60, No. 3, pp. 8-10, January, 1981, EJ242340.

Walter, J. M. and Fanslow, A. M., "Competency Identification for Middle School Teachers," College Student Journal, Vol. 14, No. 3, pp. 264-72, Fall, 1980, EJ233839.

Waltz, T. F., "Exploratory Teaming: An Interdisciplinary Approach to the Fine and Practical Arts," Middle School Journal, June, 1976, pp. 18-19.

Warwick, R. P., "The Intermediate Teacher's Role Refined," Midwest Middle School Journal, August, 1971, pp. 5-6; 8.

Wattenburg, W. W., "Middle School as One Psychologist Sees It," High School Journal, December, 1969, pp. 164-171.

Wattenburg, W. W., "The Junior High School - A Psychologist's View," NASSP Bulletin, March, 1970, pp. 34-44.

Weber, N., "The Grass Roots: Interviews with Middle School Students," National Elementary Principal, November, 1971, pp. 55-59.

Weinberg, H., "Middle Schools: Selected Annotated Bibliography," Journal of Health, Physcial Education, and Recreation, February, 1974, pp. 35-37.

Weis, S. F., "Report: Home Economics in the Middle School," Journal of Home Economics, November, 1971, pp. 583-587.

West, Edwin L., "The COOL Connection: Alternative to Suspension," Middle School Journal, November, 1978, pp. 10-11.

"What's the Score on Middle School," Today's Education, November, 1971, p. 67.

"What do You Know," NASSP Bulletin, March, 1976, pp. 116-118.

White, W. D., "Pupil Progress and Grade Combination," NASSP Bulletin, February, 1967, pp. 87-90.

Whitmill, L. B., "Typewriting: An Integral Part of the Elementary and Middle School Curriculum," Business Education Forum, April, 1973, pp. 41-42.

"Why One District is Building a Middle School," School Management, May 1963, pp. 86-88.

Wicklow, L., "New York State - Middle School Practices 1969," Educational Horizon, Spring, 1969, pp. 117-121.

Wigg, D., "Four-Point Warning for Middle School: Great Britian," Times Educational Supplement, October, 16, 1970, p. 8.

Wiles, J., and Thomason, J., "The Middle School: Alternative Within the System," National Elementary Principal, November, 1971, pp. 46-49.

Wiles, J., and Thomason, J., "Middle School Research 1968-1974: A Review of Substantial Studies," Educational Leadership, March, 1975, pp. 421-423.

Williams, E., "What About the Junior High and Middle Schools," NASSP Bulletin, May, 1968, pp. 126-134.

Williams, E., "Middle School Movement," NEA Journal, December, 1968, pp. 41-42.

Williams, E., "A Transitional Curriculum for the Transescent Learner," English Journal, May, 1971, pp. 559-602.

Williams, G. L., "Middle School Reform in Italy," Clearing House, December, 1971, pp. 245-249.

Wilson, Alfred P., and Hudson, Stanley E., "Immediate Superordinates' Perception of the Middle School Principal's Functions," Research in Education, February, 1977, pp. 1-14.

Wilson, L. S., "Can an Open Space Middle School Meet the Educational Needs of Minority Youngsters," Journal of Negro Education, Summer, 1975, pp. 368-376.

Wilson, M. T., "Better Training for Junior High and Middle School Teachers," NASAP Bulletin, May, 1974, pp. 164-170.

Wilson, M. T., "What's a Middle School," Clearing House, September, 1969, pp. 9-11.

Wilson, M. T., "What About the Middle School," Today's Education, November, 1969, pp. 52-54.

Wiltse, S. R., "Developing a Unified Arts Curriculum in an Ungraded Middle School," Industrial Arts and Vocational Education, September, 1968, pp. 48-50.

Wohlers, Arthur E., "Planning Middle School Facilities," Administrator, Summer, 1972, pp. 23-26.

Wolfson, B. J., "Individualizing Instruction," NEA Journal, November, 1966, pp. 31-33.

Wolfson, D., "Television Studies and the Middle School," Audio Visual Education, April, 1976, pp. 11-13.

Wood, F. H., "Comparison of Students Attitudes in Junior High and Middle School," High School Journal, May, 1973, pp. 344-361.

Woodring, P., "Subject Matter and the Goals of Education," Educational Forum, May, 1960, pp. 417-419.

Woodring, P., "The New Intermediate School," Saturday Review, October, 16, 1968, pp. 77-78.

Wright, K., "Junior High/Middle School Workshop," English Journal, April, 1975, pp. 75-76.

Zieger, M. L., "Administering and Exploratory Program: A Working Plan," Middle School Journal, Summer, 1973, pp. 17-20.

Zdanovicz, P. J., "The Meredith G. Williams Middle School," Educational Horizon, Winter, 1962, pp. 45-52.

Zdanovicz, P. J., "Middle School, A Rationale," Trends in Education, 1966-1967, pp. 3-4; 17.

## Part V Filmstrips and Cassesttes

Romano, Louis and Kinsinger, Addie, The Middle School: A Humanizing Effort. A cassette-filmstrip presentation on the characteristics of a middle school, M.A.M.S.E., Michigan State University, 418 Erickson Hall, East Lansing, Michigan 48824-1034, 1977.

Romano, Louis and Nicholas P. Georgiady, Changing from a Junior High School to a Middle School. A cassette-filmstrip on the necessary steps to move from a junior high school to a middle school, National Middle School Association, P. O. Box 968, Fairborn, Ohio, 45324.